

TellUs2 Questionnaire Summary Sheet

Sutton

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Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more Don't Know

1. About you	- 1 4	NIAT
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	66	50
Female	34	50
How old are you?		
Year 6 (Aged 10 & 11)	42	41
Year 8 (Aged 12 & 13)	32	32
Year 10 (Aged 14 & 15)	25	26
Which one of these best describes you?		
White	68	78
Mixed race	3	1
Asian or Asian British	16	11
Black or Black British	11	6
Chinese or other	2	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	1	1
Deaf	1	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	12	15
No	85	81
Don't Know	3	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than vour teacher?		
Yes	22	22
No.	67	66
Don't Know	11	13
DOTTERIOW		10
2: Being Healthy		
Table 2a: How healthy are you? (Tick one bo	x only)	
Very healthy	39	31
Quite healthy	48	55
Not very healthy	10	9
Don't Know	4	5
Table 2b: How many portions of fruit and veg normally? (Tick one box only)	getables do you	eat in a day
None	5	4
1-2	20	26
3-4	37	40
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2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many	dave have you	enent at least
30 minutes doing sports or other active thing		
None	2	4
1-2 days	14	18
3-5 days	37	35
6 days or more	43	38
Don't Know	4	5
Table 2d : Have you ever smoked a cigarette	? (Tick one box	only)
No	73	73
Yes	19	21
Prefer not to say	8	5
Table 2a - Have you ever had an alcabella dri	عاد مایین ماه مایی	nk nativata
Table 2e: Have you ever had an alcoholic dri sip? (Tick one box only)	nk- a whole dri	nk, not just a
No	39	42
Yes	49	48
Prefer not to say	12	10
Table 2f : In the last four weeks, how many tin	maa if any hay	
drunk? (Tick one box only)	mes, ir any, nav	e you got
None	22	23
Once/Twice	17	12
Three or more times	5	7
Prefer not to say/ Don't know/remember	5	5
•		
Table 2g: Which of these drugs, if any, have		e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON	•	
I have never taken any drugs	84	80
I haven't taken any drugs in the last four weeks	6	7
Cannabis (weed, grass, hash)	6	9
Solvents (e.g. sniffing or breathing in glue,		-
gas aerosols)	1	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	3	3
Prefer not to say	5	6
Trefer flot to say	3	0
Table 2h : What do you think of the information		ou get on the
following things? (Tick one box only) (YEAR	8 & 10 ONLY)	
Need more/better information and advice		
Eating healthy food	23	20
Alcohol	31	27
Smoking	27 33	26 31
Drugs	33 46	31 37
Sex and relationships	40	31

2: Being Healthy (continued)	LA	NAT
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Category	All (%)	All (%)
Table 2h contd. : What do you think of the info	ormation and a	dvice vou d
on the following things? (Tick one box only) (
It's good enough		
Eating healthy food	77	80
Alcohol	69	73
Smoking	73	74
Drugs	67	69
Sex and relationships	54	63
Table 2i · Which of the following things if any	do vou worr	about the
Table 2i : Which of the following things, if any	, do you worry	about the
most? (Tick all that apply)	, do you worry	
		25 35
most? (Tick all that apply) Being bullied	24	25
most? (Tick all that apply) Being bullied School work Exams	24 36	25 35
most? (Tick all that apply) Being bullied School work	24 36 63	25 35 51
most? (Tick all that apply) Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only)	24 36 63 41	25 35 51 28
most? (Tick all that apply) Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy	24 36 63 41 33	25 35 51 28 32
most? (Tick all that apply) Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money	24 36 63 41 33 25	25 35 51 28 32 29
most? (Tick all that apply) Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships	24 36 63 41 33 25 40	25 35 51 28 32 29 39

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

UNLT)		
Nobody	12	14
Brother(s) or sister(s)	38	37
Other family members (that you don't live		
with)	28	29
Friends	75	71
Friend's parent	11	12
Neighbour	3	6
Teachers or adult at school	14	14
Counsellor or social worker or other support		
workers	3	5
Youth group leaders or sports coach	5	5
A telephone helpline	3	5
Someone else	6	8
Don't know	8	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	68	74
On public transport	59	68
Going to and from school	82	85
In school	85	85
At home	97	95
A bit/Very unsafe		
Around the local area	31	25
On public transport	37	27
Going to and from school	17	13
In school	14	14
At home	3	4
Don't know		
Around the local area	2	2
On public transport	3	5
Going to and from school	1	2
In school	1	1
At home	1	1

Table 3b: How often, if at all, have you been bullied	d in	school in the last
four weeks? (Tick one box only)		

our weeks: (Tick one box only)		
Never	70	70
A couple of times in the last four weeks	20	17
About once a week	2	4
Two or three times a week	3	3
Most days	5	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	50	57
Not very/Not at all well	35	30
Bullying not a problem in my school	5	4
Don't know	10	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows how often it is true for you. (Tick one box only)		
Always/ Most of the time	55	58
Sometimes	33	34
Never	12	9
I try my best at school		
Always/ Most of the time	83	81
Sometimes	15	17
Never	2	3

Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

М	ore help from teachers	43	40
M	ore fun/interesting lessons	83	79
Α	quieter/better behaved class or group	49	40
S	maller classes/groups	44	36
F	ewer bullies	37	31
M	ore help from family and friends	24	22
S	omewhere quiet at home to do homework	23	23
Ν	one of these	5	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (nok an mat app	'y <i>)</i>
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in Art, craft, dance, drama, film-r group/class (not in school less Other Nothing	naking

Table 4d: Why don't you go to these at th	e moment?(Tick all	l that apply)
Don't have time	33	31
There aren't any near me	28	30
Don't like the ones near me	11	11
Don't know what there is	19	13
Lack of transport	8	14
Costs too much	20	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that apply)		
Don't like the people who go	8	10
Parent doesn't let me	14	11
Feel unsafe travelling home	11	9
I have a disability, sight or hearing problem	1	2
Something else	10	10
Nothing stops me	13	15
Don't know	20	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

27	36
47	42
26	22
	• •

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 29 26 Need a little more/better things to do 48 45 Need a lot more/better things to do 23 29

5: Making a positive contribution

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)

ecisions about the local arear, rick one bo	DX UIIIY) (TEAR O	X TO UNLT)
Great deal/fair amount	12	24
Not much/Not at all	63	58
Don't know	25	18

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	9	21
Member of youth parliament	2	4
Meetings outside school	3	6
None of these	89	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	44	43
Been on a school council or parliament	8	14
None of the above	45	41
Don't know	11	14

Table 5d: And have you done any of the things (Tick all that apply) (YEAR 8 & 10 ONLY)	below in the las	st four weeks?
Helped elderly/disabled person Helped care for someone who is sick Done something else to help family and	29 20	24 24
friends Done something else to help a neighbour or	84	74
someone else in the local area None of these	24 9	29 15
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Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)		
Yes	74	65
No	26	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

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Great deal/fair amount	40	52
Not much/none at all	51	38
Don't know	9	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your	local area as a place t	o live in?
(Tick one box only)		
Very/fairly good	77	74
Neither good nor poor	11	16
Fairly/very poor	11	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	58	57
Neither good nor poor	24	26
Fairly/very poor	19	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	15	16
Study and get a job at 18	10	17
Study and go to university	54	50
Something else	6	7
Don't know	15	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

	u 	
It's good enough	33	36
Need a little more or better information and		
advice	33	39
Need a lot more or better information and		
advice	28	16
Don't know what there is	6	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (flox	an that apply	,	
More or better shops	45	47	
Cleaner and less litter	52	48	
More or better sport clubs/centres	41	44	
Better public transport	31	26	
Safer roads	41	35	
More or better activities for children and			
young people	48	50	
Safer area or less crime	50	40	
More or better parks and green spaces	44	48	
Less young people hanging around	36	26	
Something else	8	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make		
your area a better place for you to live? (Tick all that apply)		
Don't know	2	4
None (the area is fine as it is)	9	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	8	13
my friends	23	30
More chance to have a say in how things		
are run at school or in the local area	7	5
More ways I can volunteer or help people	2	3
More or better advice about being healthy	3	3
More help to do better at school	6	5
More help to plan for my future	23	17
More help to feel safer at school and in the		
local area	13	7
None of these	5	6
Don't know	9	12