

TellUs2 Questionnaire Summary Sheet

Torbay

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

1. About you		NIA-
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	44	50
Female	56	50
How old are you?		
Year 6 (Aged 10 & 11)	37	41
Year 8 (Aged 12 & 13)	34	32
Year 10 (Aged 14 & 15)	29	26
Which one of these best describes you?		
White	93	78
Mixed race	1	1
Asian or Asian British	1	11
Black or Black British	1	6
Chinese or other	2	2
Don't Know	2	2
Which of these are you, if any?		
Disabled	0	1
Deaf	0	1
Blind	0	0
None of these	100	99
Do you receive free school meals?		
Yes	12	15
No	85	81
Don't Know	3	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	19	22
No	67	66
Don't Know	14	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one bo	x only)	
Very healthy	33	31
Quite healthy	53	55
Not very healthy	8	9
Don't Know	6	5
Table 2b: How many portions of fruit and veg	jetables do you	eat in a day
normally? (Tick one box only)		
None	5	4
1-2	22	26
3-4	38	40
5 or more	27	23
Darit Karan	0	^

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
able 2c: Over the last 7 days, on how many		
80 minutes doing sports or other active thin None	1gs? (TICK one bo	ox only)
None 1-2 days	3 15	4 18
3-5 days	35	35
6 days or more	38	38
Don't Know	8	5
Don't Miow	O	J
able 2d : Have you ever smoked a cigarett	e? (Tick one box	only)
No	75	73
Yes	20	21
Prefer not to say	5	5
Table 2e : Have you ever had an alcoholic d	rink- a whole dri	nk notiust:
sip? (Tick one box only)	mik a whole an	in, not just
No	39	42
Yes	47	48
Prefer not to say	13	10
Table 2f : In the last four weeks, how many	times, if any, hav	e you got
drunk? (Tick one box only) None	21	23
Once/Twice	12	12
Three or more times		
	7	7 5
Prefer not to say/ Don't know/remember	8	5
Table 2g : Which of these drugs, if any, hav	e vou taken in th	e last four
veeks? (Tick all that apply) (YEAR 8 & 10 O		
I have never taken any drugs	76	80
I haven't taken any drugs in the last four	6	7
weeks		
Cannabis (weed, grass, hash)	11	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	5	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	2	3
· · · · · ·	8	6
	0	0
Prefer not to say		
	tion and advice v	ou get on ti
Table 2h : What do you think of the informa		ou get on ti
Table 2h : What do you think of the informa ollowing things? (Tick one box only) (YEAF		ou get on ti
Table 2h : What do you think of the informa ollowing things? (Tick one box only) (YEAF		20
Table 2h: What do you think of the informa ollowing things? (Tick one box only) (YEAR Need more/better information and advice	R 8 & 10 ONLY)	
Table 2h: What do you think of the informa ollowing things? (Tick one box only) (YEAR Need more/better information and advice Eating healthy food	16	20
Table 2h: What do you think of the informa ollowing things? (Tick one box only) (YEAR Need more/better information and advice Eating healthy food Alcohol	16 15	20 27

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 2h contd.: What do you think of the information and advice you get			
on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)			
It's good enough			
Eating healthy food	84	80	
Alcohol	85	73	
Smoking	78	74	
Drugs	78	69	
Sex and relationships	70	63	
Table 2i: Which of the following things, if any,	do you worry	about the	
most? (Tick all that apply)			
Being bullied	23	25	
School work	27	35	
Exams	44	51	
Girlfriends/boyfriends/sex (year 8 & 10 only)	24	28	
Being healthy	27	32	

Money Friendships

My Future

Getting into trouble

My parents or family

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONI Y)

27

38

21

21

24

29

39

30 27

29

JNL1)		
Nobody	16	14
Brother(s) or sister(s)	32	37
Other family members (that you don't live		
with)	24	29
Friends	56	71
Friend's parent	11	12
Neighbour	8	6
Teachers or adult at school	15	14
Counsellor or social worker or other support		
workers	8	5
Youth group leaders or sports coach	5	5
A telephone helpline	10	5
Someone else	9	8
Don't know	14	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	72	74
On public transport	70	68
Going to and from school	86	85
In school	86	85
At home	96	95
A bit/Very unsafe		
Around the local area	26	25
On public transport	23	27
Going to and from school	11	13
In school	13	14
At home	3	4
Don't know		
Around the local area	2	2
On public transport	7	5
Going to and from school	3	2
In school	1	1
At home	1	1

Table 3b : How often, if at all, have you been be four weeks? (Tick one box only)	oullied in school	ol in the last
Never	70	70
A couple of times in the last four weeks	16	17

Never	70	70
A couple of times in the last four weeks	16	17
About once a week	6	4
Two or three times a week	4	3
Most days	5	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	54	57
Not very/Not at all well	30	30
Bullying not a problem in my school	4	4
Don't know	11	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

l enjoy school		
Always/ Most of the time	60	58
Sometimes	27	34
Never	12	9
I try my best at school		
Always/ Most of the time	80	81
Sometimes	17	17
Never	3	3

school? (Tick all that apply)	,	
More help from teachers	35	40
More fun/interesting lessons	76	79
A quieter/better behaved class or group	35	40
Smaller classes/groups	34	36
Fewer bullies	30	31
More help from family and friends	20	22
Somewhere quiet at home to do homework	21	23
None of these	11	8

Table 4c: Which of these, if any, would y	you like to go to that you don't at
the moment? (Tick all that apply)	

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d : Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	31	31
There aren't any near me	23	30
Don't like the ones near me	13	11
Don't know what there is	14	13
Lack of transport	12	14
Costs too much	26	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at tapply)	the moment?	(Tick all that
Don't like the people who go	12	10
Parent doesn't let me	10	11
Feel unsafe travelling home	8	9
I have a disability, sight or hearing problem	2	2
Something else	12	10
Nothing stops me	18	15
Don't know	20	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

43	36
39	42
18	22
	39

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 32 26 Need a little more/better things to do 44 45 Need a lot more/better things to do 25 29

5: Making a positive contribution

Table 5a: How much are children and young people's views listened to in			
decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)			
Great deal/fair amount	25	24	
Not much/Not at all	58	58	
Don't know	16	18	

Summary:

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	28	21
Member of youth parliament	4	4
Meetings outside school	8	6
None of these	70	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	38	43
Been on a school council or parliament	14	14
None of the above	40	41
Don't know	20	14

Table 5d: And have you done any of the things	below in the las	st four weeks?
(Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	22	24
Helped care for someone who is sick	22	24
Done something else to help family and		
friends	75	74
Done something else to help a neighbour or someone else in the local area	27	29
None of these	20	15

Table 5e: In the last year, have you done anything to help raise money for a		
charity or local group? (Tick of	one box only)	
Yes	63	65
No	37	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

49	52
36	38
15	11
	36

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your	local area as a place t	o live in?
(Tick one box only)		
Very/fairly good	74	74
Neither good nor poor	15	16
Fairly/very poor	8	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)			
	Very/fairly good	55	57
	Neither good nor poor	27	26
	Fairly/very poor	18	16

box only)	en you leave school	? (TICK one
Get a job at 16	19	16
Study and get a job at 18	14	17
Study and go to university	45	50
Something else	6	7
Don't know	15	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

Jose and careers (more one box emy) (125 at c	obe and careers (not one box only) (12st o a 10 one 1)		
It's good enough	39	36	
Need a little more or better information and			
advice	35	39	
Need a lot more or better information and			
advice	12	16	
Don't know what there is	14	9	

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (flok	an that apply	,	
More or better shops	45	47	
Cleaner and less litter	49	48	
More or better sport clubs/centres	40	44	
Better public transport	26	26	
Safer roads	36	35	
More or better activities for children and			
young people	43	50	
Safer area or less crime	37	40	
More or better parks and green spaces	50	48	
Less young people hanging around	25	26	
Something else	10	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)		
Don't know	7	4
None (the area is fine as it is)	9	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	13	13
my friends	26	30
More chance to have a say in how things		
are run at school or in the local area	7	5
More ways I can volunteer or help people	5	3
More or better advice about being healthy	3	3
More help to do better at school	5	5
More help to plan for my future More help to feel safer at school and in the	11	17
local area	6	7
None of these	8	6
Don't know	17	12