

Little Bugs Preschool

Scout Association, 307 Carter Drive, Romford, RM5 2TU



Inspection date	26 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The manager, who is also the owner, compromises children's safety and welfare. She does not ensure that all potential hazards are removed to eliminate risks to children. However, teaching throughout the setting is strong.
- The manager does not organise staff effectively to ensure that those working each day have the required training and qualifications when looking after children. For example, she does not make sure there is always a member of staff present who has received appropriate training in food safety for the preparation of meals.
- Self-evaluation is weak. The manager does not target areas for improvement to ensure all requirements are met.
- At times, staff miss opportunities to encourage children to do things for themselves to help enhance their growing independence and self-esteem.

It has the following strengths

- Staff form good partnerships with parents. They gather detailed information from parents about what children can do when they first start, to inform their initial assessments of children's achievements.
- Children make good progress and develop the skills needed for their future learning. They learn to share, take turns and learn the pre-school rules. They develop good early reading skills, such as while learning to retell stories, and develop their language skills well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement robust and effective risk assessments, particularly outside, to ensure any potential hazards to children are identified and removed, to maintain children's safety continuously 	31/07/2018
<ul style="list-style-type: none"> ■ ensure staff who prepare and handle food receive training in food hygiene 	31/07/2018
<ul style="list-style-type: none"> ■ deploy staff effectively each day to ensure that those working directly with children have the relevant qualifications to support children's well-being fully. 	31/07/2018

To further improve the quality of the early years provision the provider should:

- develop the use of the self-evaluation process to monitor the quality of the provision carefully, and clearly identify and act upon areas for improvement
- provide more opportunities for children to do things for themselves to enhance their growing independence.

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector observed the interactions between staff and children as they engaged together in activities and undertook a joint observation of a teaching activity with the manager.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Risk assessments are not rigorous to assure children's safety. For instance, the outdoor play area has an unsecured gate and members of the public can gain entry into the setting. This puts children at significant risk. However, the manager checks on staff's suitability to work with children appropriately. The manager understands how many staff are needed to care for the children present. However, she does not plan staffing arrangements well to ensure that the staff present each day always hold the relevant qualifications required, such as food hygiene. The manager does not reflect on the setting's practice effectively. She fails to meet all welfare requirements and does not recognise weaknesses in her staffing arrangements to ensure action can be taken to improve practice. The manager monitors staff's teaching practice well and reflects on the quality of this effectively to help improve children's learning experiences as needed. She provides opportunities for staff to develop their skills, such as through online training, to help them improve their expertise.

Quality of teaching, learning and assessment is good

Children confidently play in an inviting environment with a good range of interesting, age-appropriate resources. They concentrate well while they play. Staff check on children's ongoing development effectively and know their key children well. They make regular observations of children's abilities and plan suitably challenging activities to support their good development. Children enjoy imaginative experiences, such as playing in the role-play area and learn to think of and share their ideas with others. Staff support children well, such as joining in with their play to support their involvement.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean the setting does not assure children's welfare. Staff who prepare meals are not all trained in food hygiene, as required, to ensure children's health and well-being. On occasion, staff do not encourage children to do things for themselves to help them develop their sense of responsibility and independence. Children are happy and form secure relationships with their key person. Staff support children's emotional well-being effectively. Children have good opportunities to be active. For example, they use various apparatus outdoors to help them develop their balance and physical skills. Staff have a good understanding of the setting's policies and procedures, and supervise children well to help prevent accidents or injuries.

Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stage of learning. Children communicate and listen to others well. They learn to recognise numbers, order them and develop good mathematical skills. Children develop their hand muscles well, such as while pouring liquids during water activities.

Setting details

Unique reference number	EY539543
Local authority	Havering
Inspection number	1139550
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	13
Name of registered person	Anna-Marie Wilson
Registered person unique reference number	RP539542
Date of previous inspection	Not applicable
Telephone number	07584072443

Little Bugs Preschool registered in 2017. It is located in Romford, in the London Borough of Havering. The setting is open from 9am until 3.30pm on Monday to Thursday, and from 9am until midday on Friday, term time only. The provider employs four members of staff, two of whom hold appropriate early years qualifications at level 3 and one member of staff holds an appropriate early years qualifications at level 2. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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