

# Roundabout Nursery

178 Whitehawk Road, Brighton, East Sussex, BN2 5FL



## Inspection date

25 June 2018

Previous inspection date

12 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress in this exceptionally welcoming, inclusive nursery. Staff are highly sensitive to children's individual circumstances and developmental needs. All children, including those who have special educational needs (SEN) and/or disabilities, benefit from extremely well-targeted and highly effective support.
- Staff make very good use of outdoor spaces to provide excellent opportunities for children to play, learn and explore using all their senses. Children are highly motivated and extremely eager to learn. They move freely between the very well-resourced classrooms and garden areas and have a superb time outdoors.
- Staff develop highly effective and extremely well-thought-out strategies to help engage and involve parents in their child's learning. For example, some parents attended a very successful series of 'chatterbox' sessions that had a positive impact on children's language development and behaviour.
- Managers monitor the nursery and the learning programme very effectively and rapidly identify and address any gaps. For instance, they recognised the need to provide additional training, coaching and resources to enhance the way staff support children's mathematical skills. This has led to a significant improvement in children's progress in this area of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to put in place the planned enhancements to the excellent learning environment and evaluate the impact of the changes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to the managers, deputy manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector sampled relevant documentation, such as improvement plans, risk assessments and records of children's progress.
- The inspector spoke to some parents and carers and read parent questionnaires to take account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers are strongly committed to continually developing the provision and constantly seek ways to raise the quality of staff practice even further. For instance, they recently considered ways they could further enhance the learning environment to reflect children's diverse experiences even more closely. They have begun to implement these changes. Safeguarding is effective. Staff have an excellent, up-to-date understanding of how to recognise and respond to any child protection concerns. Robust procedures are in place to ensure staff are suitable and to monitor their ongoing performance. Managers rigorously review risk assessments and act immediately to make changes to health and safety practice if needed, to ensure all children are safe.

### Quality of teaching, learning and assessment is outstanding

Staff very skilfully plan activities that build on children's learning and extend their interests exceptionally well. For example, younger children had enormous fun exploring their fascination with firefighters by practising climbing and using real hoses and water. In the pre-school, staff successfully built on children's love of a favourite fairy tale. Children became completely engrossed as they acted the story out in the garden with costumes and masks. Staff have an in-depth knowledge of how children learn and they guide and support them extremely effectively. Children learn about the world around them through excellent practical experiences, such as watching chicks hatch from eggs or helping to grow and harvest fruit and vegetables.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models and offer children calm, reassuring guidance and praise. Babies enjoy warm, secure emotional attachments to staff who are kind, caring and highly responsive to their needs. Children's behaviour is extremely good. They learn to value each other's similarities and differences. For instance, they are eager to help their friends and they all learn how to use some simple sign language. Staff skilfully help children learn how to stay healthy and safe. For instance, children confidently explain why they need to apply sun screen. They benefit from excellent physical challenges, such as moving over different surfaces outside, climbing up slopes and managing the steps.

### Outcomes for children are outstanding

Children are confident, enthusiastic learners. Pre-school children are highly independent. They spread their own toppings at snack time and confidently get out the equipment they need to finish their model. Younger children show high levels of cooperation as they work together to transport some water for their game. Babies very confidently explore their environment and are eager to try new things. Children develop a love of books and stories. Excellent use is made of additional funding and any gaps in children's attainment rapidly close. All children, including those who have SEN and/or disabilities, are exceptionally well prepared for their future learning and starting school.

## Setting details

<b>Unique reference number</b>	EY334821
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1133673
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	86
<b>Number of children on roll</b>	149
<b>Name of registered person</b>	Brighton & Hove City Council
<b>Registered person unique reference number</b>	RP526925
<b>Date of previous inspection</b>	12 December 2012
<b>Telephone number</b>	01273 294 780

Roundabout Nursery registered in 2006 and is located in Brighton, East Sussex. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 28 staff who work at the nursery. Of these, 26 hold relevant childcare qualifications, including an early years teacher.

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