

Marion Scott Playgroup

C/O Didsbury Baptist Church, Beaver Road, Manchester, M20 6SX



Inspection date

27 June 2018

Previous inspection date

7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff demonstrate a dedicated commitment to making ongoing improvements. They seek the views of staff, parents and children, and set clear targets to make positive changes for children.
- Children are happy, settled and form good relationships with the caring and friendly staff. Staff provide a welcoming and well-resourced environment to support children's care and learning.
- The manager and staff make good links with other professionals who are involved in working with children. For example, they arrange meetings and seek ways to provide good continuity of care and learning for children, including those who have special educational needs and/or disabilities.
- The manager and staff work well with parents and keep them up to date with their children's development. For example, they regularly share information about children's progress and encourage parental input from home.

It is not yet outstanding because:

- The manager does not closely monitor information about the progress of different groups of children to target any interventions even more precisely and raise children's outcomes to the highest level.
- Staff do not fully extend higher levels of challenge for children to enhance their thinking skills and learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor information about the progress of different groups of children closely to target any specific interventions even more precisely and raise children's outcomes to the highest level
- enhance challenges for children that extend their thinking skills and learning even further.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager, who is also the owner.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, and evidence of the suitability and qualifications of staff working in the setting.
- The inspector took account of the views of some parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of the procedures to follow if they are concerned about a child's welfare. Staff ensure the premises are safe and secure for children to play and learn in. They supervise children at all times and place a high focus on effective risk assessments. There are good procedures for safe recruitment and the manager checks the ongoing suitability of all staff to work with children. The team of staff are skilled and well qualified. Staff benefit from various training opportunities. For example, the manager is helping staff to gain a greater understanding of how to promote children's speaking and listening skills even further. The manager supports staff and provides regular coaching and guidance. Parents particularly praise the two-way sharing of information and the genuine care their children receive from staff.

Quality of teaching, learning and assessment is good

Staff know each child well and have a good understanding of their interests and next steps in learning. The manager and staff monitor individual children's development closely. Staff provide a wide range of activities. Staff skilfully build on children's interest in literacy and plan exciting activities based on their favourite stories. For example, they take children on a pretend bear hunt and provide opportunities for them to retell the story. Staff provide good opportunities for children to develop their mathematical skills. For instance, they learn to count and sort objects by size and colour. Furthermore, children enjoy exploring the concept of money during a pretend shopping activity. Children engage enthusiastically in activities and are motivated to learn.

Personal development, behaviour and welfare are good

Staff consistently encourage and praise children's efforts and achievements. Children's behaviour is good. They understand the importance of taking turns and willingly share resources with their friends. Staff are good role models and teach children kindness and respect for others. Staff teach children the importance of following a healthy lifestyle, including exercise and a healthy diet. For example, they discuss the nutritional benefits of eating fruit and vegetables. Furthermore, staff support parents to follow a healthy eating approach when providing packed lunches for children. Children enjoy playing outdoors, they practise riding bicycles, throwing and catching balls. Staff teach them about staying safe in the warm weather, for example, using sun protection and staying hydrated.

Outcomes for children are good

All children make good progress from the time they start at the playgroup. Children gain important skills that prepare them well to start school. They are confident and show good concentration skills. For example, they carefully measure and pour quantities of water in different containers. Children learn to recognise their names and enjoy making marks with various tools. Children develop good independence. For example, they tidy up after themselves and start to manage some of their self-care. They enjoy a variety of imaginary play ideas. For example, they pretend to visit the doctor and plan a picnic trip.

Setting details

Unique reference number	EY233730
Local authority	Manchester
Inspection number	1128561
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	32
Name of registered person	Marion Scott Playgroup Committee
Registered person unique reference number	RP520731
Date of previous inspection	7 July 2015
Telephone number	0161 448 7058

Marion Scott Playgroup has been operating for approximately 50 years and registered under this registration in 2003. The playgroup operates term time only from 9am to 3pm, Monday to Thursday and Friday from 9am to midday. The playgroup provides funded early education for two-, three- and four-year-old children. There are seven members of staff, six of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

