

Childminder Report

Inspection date

27 June 2018

Previous inspection date

9 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are active learners, exhibiting high levels of motivation and concentration given their ages. They immerse themselves in the highly stimulating environment, supported by the childminder to practise and refine their skills.
- The childminder makes astute and perceptive observations of children at play. She uses her findings to inform rigorous assessments of their learning. This helps to ensure all children are fully supported to quickly develop skills across all areas of learning.
- The childminder is extremely attentive and consistently supports children's emotional well-being exceptionally well. She offers children an abundance of praise and encouragement. This contributes to the remarkable levels of confidence and self-esteem demonstrated by them.
- The childminder has established excellent relationships with other settings children attend. She proactively shares information about children's progress and ensures she is kept informed about planning and targets. This enhances children's learning even further.
- Parents are extremely happy with the care provided by the childminder. They are very much involved in their child's learning and development. They welcome advice and resources to help them support their child more effectively at home.
- The childminder is highly committed to maintaining her outstanding practice and uses every training opportunity available to her.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to drive forward the excellent evaluative and reflective practice to help maintain the outstanding quality of provision.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke with the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow regarding any concerns about children's well-being. The childminder is highly organised and manages her setting proficiently. Children's needs are quickly identified and met exceptionally well at all times. The childminder monitors children's progress effectively and sharply focuses her teaching to address any gaps in learning. She uses insightful self-evaluation to expertly reflect on her practice and set challenging action plans for ongoing improvement. The childminder recognises the importance of continuously striving to find even more ways to maintain the firmly established, outstanding quality of provision.

Quality of teaching, learning and assessment is outstanding

The childminder is skilled at providing highly stimulating play experiences for all children. She has high expectations for children's achievements. As the childminder plays alongside children, she confidently adapts her approach to give children the very best guidance and support. Children are inquisitive and extremely keen to start playing. Children are delighted as they each make an aquarium. They choose items to place in it and concentrate hard as they try to master the use of tweezers to manipulate small pieces. They take great pride when it is complete and enthusiastically write name labels to identify which one is their own. Children are imaginative and enjoy time with the childminder as they pretend to make cakes and sing songs. They work things out for themselves, such as how many pieces they need, for everyone to have some cake. Children show excellent abilities as they use a wide variety of vocabulary to describe their creations and readily talk about their own experiences.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well for their ages. Even the youngest children have an embedded understanding about sharing and taking turns. Older children competently support their younger peers during activities and enthusiastically include them in their play. The childminder provides a wealth of opportunities for children to be highly independent. They have ample opportunities to learn about how to keep healthy and spend a lot of time in the outdoors. They are extremely curious about the natural world. Children have frequent opportunities to visit exciting and informative places in the local community.

Outcomes for children are outstanding

Children make consistently high rates of progress and show advanced skills for their age. They are exceptionally positive and eager learners. All children are keen to 'have a go' at a wide range of activities. Younger children are confident and self-assured. Older children listen carefully and respond wisely. They develop exceptional mathematical and literacy skills. Children are extremely well prepared for when they start school.

Setting details

Unique reference number	305813
Local authority	Stockton on Tees
Inspection number	1127888
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 July 2015
Telephone number	

The childminder registered in 1998 and lives in Stockton-on-Tees. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3. She provides funded early education for two-, three- and four year-old children.

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