

# Garth Under Fives Nursery

Braybrooke Hall, Makepiece Road, Priestwood, Bracknell, Berkshire, RG42 2HG



## Inspection date

25 June 2018

Previous inspection date

24 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager reflects on the provision and targets areas for improvement. For example, children who speak English as an additional language have further opportunities to see words in their home language. This is having a positive impact on their development.
- The manager carefully monitors progress made by individual and groups of children. She uses this information to identify and swiftly close any gaps in learning.
- Staff work closely with external agencies to ensure the most vulnerable children get the support they need. They use additional funding well to help children catch up quickly.
- Children behave well. They are confident, thoughtful and enjoy positive interactions with other children. For example, they initiate conversations and share experiences.
- Children engage in activities to strengthen their hand muscles, such as manipulating dough. They make marks using different tools, in preparation for writing.

### It is not yet outstanding because:

- The management team does not make sure that all new committee members have been fully checked by Ofsted. This is a breach in the legal requirements.
- Staff do not consistently ensure that all parents are aware of their child's precise next steps in learning, or use all opportunities to encourage parents to share information on their child's current abilities and achievements at home.
- On occasion, some staff do not make the most of their interactions with children to consistently challenge and maximise children's learning further.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- provide Ofsted with the information needed to check the suitability of all committee members. 16/07/2018

### To further improve the quality of the early years provision the provider should:

- build on the positive relationships with parents even further and consistently ensure they are aware of their child's precise next steps in learning and contribute what children are achieving at home, to strengthen their learning and development
- make the most of staff interactions with children to consistently extend children's learning to the highest levels.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the manager, provider, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand the procedures to follow to help keep children safe and know whom to contact if they have a concern about a child's safety or welfare. The management team has not ensured that all committee members completed the procedures for suitability checks as required by Ofsted. However, the risk is minimised as all committee members complete Disclosure and Barring Service (DBS) checks and do not have unsupervised or direct contact with children. The manager checks the ongoing suitability of staff. She carries out thorough risk assessments and maintains the correct number of staff required to supervise children. The manager monitors staff practice well overall. She carries out meetings with staff to help identify professional development needs. For example, following staff training, children benefit from further learning opportunities that support their speech and language development.

### Quality of teaching, learning and assessment is good

Staff work with parents to find out what children can do when they first start at the nursery. They observe children regularly as they play and plan suitable learning experiences that follow children's interests and next steps in learning. All children make good progress from their starting points. Staff encourage children to use all their senses, for example, as they explore different types of herbs. Children enjoy singing nursery rhymes and join in with the actions and familiar words. They count and recognise numbers as they engage in their play.

### Personal development, behaviour and welfare are good

Children settle quickly and form some strong bonds with staff. They develop confidence and their social skills develop well. Children are curious learners and enjoy the variety of activities provided. They make independent decisions, choose what to do and concentrate intently on tasks. Children understand how to keep themselves safe and well. They independently decide when they need to wash their hands, for example, after activities and playing outside. Water is easily accessible for all children, indoors and outdoors, and children are encouraged to develop their awareness of what to do when they are thirsty. Staff use lunchtime as an opportunity to talk to children about healthy eating, helping children develop good eating habits.

### Outcomes for children are good

Children enjoy mastering new skills. For example, they laugh and giggle, jumping in sacks and learn to move in different ways. Children demonstrate good coordination, such as playing ball games. They learn to balance, using a range of equipment. Children develop the skills they need to prepare them for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	119269
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1126739
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Garth Under 5's Committee
<b>Registered person unique reference number</b>	RP909601
<b>Date of previous inspection</b>	24 September 2015
<b>Telephone number</b>	07940229291

Garth Under Fives Nursery registered in 1970. It operates from Braybrooke Hall, Bracknell, Berkshire. The nursery opens each weekday from 9am until 3pm during school term time only. There are six members of staff, all of whom hold appropriate early years qualifications. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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