

Childminder Report

Inspection date

26 June 2018

Previous inspection date

7 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a good role model. Children behave well and form warm and secure relationships with her, her assistant and each other. They are happy and confident, and understand how to share and respect each other's feelings and ideas.
- The childminder builds strong partnerships with parents and keeps them well informed about children's welfare and learning. She works successfully with parents to share next steps and help them support their children's learning both at home and in the setting.
- The childminder regularly observes children's learning and assesses their development closely. She quickly identifies any gaps in learning and offers further support.
- Children enjoy playing with the wide range of resources the childminder provides. She plans enjoyable activities based on children's interests and abilities. Children make good progress from their starting points in learning.
- The childminder reviews her provision effectively to help improve her practice. She identifies strengths and weaknesses, and uses this information to help focus on improving outcomes for children.

It is not yet outstanding because:

- At times, the childminder misses opportunities to give young children new words to hear and learn, to support their good language development further.
- The childminder and her assistant do not always make full use of their interactions with children to offer further challenge and extend their learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for young children to hear and learn new words to support their good language development further
- make the most of interactions with children to challenge and extend their learning fully.

Inspection activities

- The inspector observed the childminder and her assistant playing with the children.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, suitability checks and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving the experiences and learning opportunities for children. For example, she has developed children's outdoor play and added exciting new opportunities for them to plant and tend to flowers. The childminder uses a variety of different ways to develop and improve her skills. For example, she discusses best practice with her co-childminder and other professionals. She has recently improved the way she plans for children's learning and this is now more spontaneous and flexible to children's interests and ideas. Safeguarding is effective. The childminder and her assistant have an up-to-date understanding of how to deal with child protection concerns. They confidently know how to identify and minimise risks to children effectively.

Quality of teaching, learning and assessment is good

The childminder knows children well and provides a stimulating environment to help effectively engage them in their learning. For example, two-year-old children enjoy exploring a well-resourced sandpit and confidently fill buckets to make sandcastles. The childminder supports babies well and joins in with their play sensitively. For example, babies excitedly giggle during games of peekaboo and enthusiastically shake rattles. The childminder encourages their strength for early walking successfully and gives them plenty of opportunities to stand, balance and take first steps while holding her hands.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the childminder's home where their emotional and physical well-being are supported effectively. The childminder gently encourages children's good behaviour and sets clear expectations. For example, children happily help to tidy away toys and share out toys in the sandpit so they all have enough. The childminder and her assistant consistently praise and encourage children, and successfully build their self-esteem and confidence. Children proudly celebrate their achievements, such as when skilfully catching balls in the garden. Children have access to plenty of fresh air and are given regular opportunities for exercise in the childminder's stimulating garden. They skilfully ride bicycles, run and climb as they excitedly explore the space.

Outcomes for children are good

Children happily share their ideas and express themselves confidently. They enjoy discussing stories and talking about what might happen next. Children show good control with tools and equipment, and are well motivated in their learning. For example, they take their time drawing and painting pictures and exploring sand. Babies confidently explore the environment but also happily seek out adults for affection and attention when needed. Children count confidently as they play and show good imagination, such as when cooking pretend meals in their role play. Children are well prepared for their future learning and for school.

Setting details

Unique reference number	115196
Local authority	West Sussex
Inspection number	1126655
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	21
Name of registered person	
Date of previous inspection	7 December 2015
Telephone number	

The childminder registered in 1998 and lives in Felpham, West Sussex. She has a relevant childcare qualification at level 3 and works with her daughter, who is also a registered childminder, as well as an assistant every day. The childminder works from 7.30am to 5pm each weekday, for 47 weeks each year. She receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

