

# Windmills Opportunity Playgroup



Sheddingdean Community Centre, Sheddingdean Neighbourhood Centre, Maple Drive, Burgess Hill, West Sussex, RH15 8UA

<b>Inspection date</b>	26 June 2018
Previous inspection date	10 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff have build strong relationships with parents. They regularly share children's progress with parents and support them to share children's learning at home. The manager values parents' views and suggestions. Parents speak very positively about the quality of care their children receive.
- Children behave very well. They understand the rules and boundaries of the playgroup and respond positively to instructions and requests from staff. They are confident and form positive relationships with staff and other children.
- The management team regularly monitors the progress of individuals and groups of children, including children who have special educational needs (SEN) and/or disabilities. Any gaps in development within these groups are identified quickly and appropriately targeted to ensure all children receive the right level of support to make good progress.
- Staff support children to learn the communication and language skills that are appropriate to their individual level of development and need. They adapt the way they communicate with children to support their understanding.

### It is not yet outstanding because:

- On occasion, some routine activities do not fully suit the development levels and individual needs of all the children.
- Staff do not always fully support children's understanding of turn taking and an awareness of time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve some routine activities to better suit the development levels and individual needs of all children
- encourage children's understanding of turn taking and support their awareness of time more.

### Inspection activities

- The inspector observed the children and staff interacting, indoors and outdoors.
- The inspector held discussions with the management team, staff and children.
- The inspector sampled a range of documents, including policies, risk assessments and children's development records.
- The manager and the inspector took part in a joint observation.
- The inspector spoke to parents and took account of their views.

### Inspector

Pippa Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Managers are committed to developing the quality of the provision. They regularly evaluate practice and invite parents and children to share ideas when making improvements. They recently made positive changes to the book area following suggestions from children to rearrange the books to make them more accessible. Managers monitor the progress of all children and target interventions through effective partnerships with other professionals to best meet the needs of all children. Managers support improvements in the quality of teaching. They regularly monitor staff's practice and identify any development areas. Staff have access to a wide range of training. Safeguarding is effective. Staff know what to do if they have any concerns about a child's safety and understand their duty to protect children's welfare.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistent and strong. Staff value children's efforts and support children to create things that mean something to them. Children are keen to make cards and pictures for their parents. Staff communicate with children well. They use a variety of ways to communicate with children to support their understanding of routines and expectations. Staff encourage children to talk about past events and listen to each other's memories. Children are encouraged to think about their recent visits to school and who their teacher will be. Staff understand the differing abilities and development levels of all of the children, and adapt their practice where appropriate. Children are well supported in their development to achieve at their individual pace.

### Personal development, behaviour and welfare are good

The environment is well organised and allows all the children, including those less-able children to move around freely and independently. They confidently access the resources and activities when they choose to. Those who need additional support are given the time to develop the skills required to manage their own hygiene care needs. Children have healthy snacks and pour their own drinks. Children show respect for each other, for example, older children support younger children to walk along balancing beams outdoors. Children independently access the indoor slide and are encouraged to manage their own risk during play.

### Outcomes for children are good

Some children initiate conversation and take account of what others say to them. They talk to each other about the shapes and colours of the marks they make on a large chalk board outdoors. Children engage in imaginative play and play cooperatively together, such as using available play food to make each other dinner. Children who are developing below the typical progress for their age show that they are making progress and the gap is closing. Every child is supported well to make the progress necessary for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	113835
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1126637
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Windmills Opportunity Playgroup Trust
<b>Registered person unique reference number</b>	RP908998
<b>Date of previous inspection</b>	10 November 2015
<b>Telephone number</b>	01444 220378

Windmills Opportunity Playgroup registered in 1992 and operates within the Sheddingdean Community Centre in Burgess Hill, West Sussex. There are nine staff who work directly with the children, of these, five hold appropriate early years qualifications at level 3 and two are about to qualify. The playgroup opens from Tuesday to Friday during school term time. Sessions are from 9.15am until 2.45pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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