

St Michael's Pre-School

St. Anthony RC School, Genoa Road, London, SE20 8ES



Inspection date

19 June 2018

Previous inspection date

18 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form friendly relationships with staff. They share humour with the staff and giggle and laugh as they interact with them. Young children build close bonds with their key persons and approach them freely when they need help. Children are emotionally secure. They are prepared well for the next stages in their learning.
- Staff provide a range of opportunities for children to build on their creativity. For example, children use their imagination to make an 'animal collage'. They build on their thinking skills. For example, they create a 'fence' so the animals do not escape.
- Older children learn to identify numbers of personal significance, such as their age. They say their friend is four and a half years old and is going to school. When staff ask them how they know that, they say 'because I am clever'. Children display a positive sense of themselves.
- Self-evaluation is effective. The provider has successfully addressed the actions and recommendations raised in the previous inspection. She ensures that all staff are suitable to work with children.

It is not yet outstanding because:

- Staff do not make the most of the outdoor area to fully support children who learn best outside.
- Although the manager shares information effectively with schools when children transfer, she has not strengthened partnerships with other settings that children attend to fully support continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the outside area to fully support children who learn best outdoors
- strengthen arrangements to work in partnerships with other early years providers who care for the children to support continuity in children's learning even further.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the manager and staff at appropriate times.
- The inspector observed an activity with the manager and discussed how she reviews the quality of teaching.
- The inspector viewed a sample of documents, including children's learning records.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work well as a team to provide enjoyable learning experiences and good standards of care for the children. Safeguarding is effective. Staff complete regular risk assessments and supervise children well to ensure their safety. They understand how to protect children's welfare. The manager completes suitability checks for those who work directly with children. She obtains criminal records checks for all persons who work with the children. The manager reviews how individual children progress and works closely with parents and professionals to support their learning and healthcare needs. This helps to reduce gaps in their learning. The manager supports staff professional development effectively. For example, some staff have recently acquired childcare qualifications.

Quality of teaching, learning and assessment is good

Staff support children well to build on their problem-solving skills. For example, they encouraged them to find the missing piece to complete the train track. Staff use their knowledge and skills well to support children's communication and language development. For example, they provide interesting resources, such as puppet theatres and 'surprise boxes', to help motivate children to use language in their play. All children, including those who have speech and language difficulties, benefit from these opportunities. Staff demonstrate to children how to operate mechanisms, such as knobs in play vehicles. This helps them to build on their understanding of the world.

Personal development, behaviour and welfare are good

Young children build on their hand-to-eye coordination. For instance, they carefully loaded small toy people into a play helicopter. Older children build on their physical skills. For example, they learned to roll out dough and use shape cutters to make stars. Staff encourage children to take small responsibilities, such as handing out fruit at snack time. Children develop a sense of belonging. Staff provide them healthy snacks and drinks, which helps to support their well-being. Children behave well and learn to share and take turns with others. They build confidence in their abilities. For example, they come forward to sing to the group.

Outcomes for children are good

Children build on their literacy and mathematical skills. For example, older children learn to identify their names and young children explore making marks with coloured chalk. They learn to count objects and identify numbers. Children build skills that help to prepare them well for their move to school.

Setting details

Unique reference number	EY447916
Local authority	Bromley
Inspection number	1122908
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	17
Name of registered person	Barbara Evans
Registered person unique reference number	RP511309
Date of previous inspection	18 January 2018
Telephone number	07837527807

St Michael's Pre-School registered in 2012. It operates from St Anthony RC School in the Penge area, within the London Borough of Bromley. The pre-school opens Monday to Friday during term time. Sessions are from 9.15am to 12.15pm. There are six members of staff, including the manager, five of whom hold childcare qualifications. The group is in receipt of funding for the provision of free early education for children who are aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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