

Childminder Report

Inspection date

25 June 2018

Previous inspection date

5 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's language development well. She engages children in purposeful conversations, comments on their activities and introduces new words.
- The childminder has established very good two-way partnerships with parents. She gives them a comprehensive account of their children's care and learning.
- Children have warm and affectionate bonds with the childminder. They have good opportunities to develop their independence and lead their own learning.
- The childminder is keen to improve her service continually. She meets with other childminders to share good practice and attends training frequently to update her knowledge of child development.
- The childminder supports children to practise early writing and reading activities, to help toddlers and older children develop their literacy skills. Children make good progress and are well prepared for their future learning.

It is not yet outstanding because:

- At times, the childminder does not give children enough time to think through and express their ideas in response to her questions.
- Information shared with other settings children attend is not always sufficiently focused on strategies to provide a more-consistent approach to supporting their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching strategies to provide children with more time to think about and respond to questions
- strengthen information sharing with other settings children attend and provide an even more consistent approach to supporting their learning.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's and her assistant's suitability to work with children.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is conscientious about children's safety. She teaches them safe behaviour around the home and implements daily risk assessments for her home and garden. The childminder attends child protection training regularly. She has an up-to-date knowledge of the procedures to follow if she is worried that a child is at risk of harm. The childminder targets her professional development well to raise the outcomes for children. For example, she has refreshed her understanding of letters and the sounds they represent, to support those children preparing for school. The childminder monitors her assistant's teaching and makes sure she is clear about her role and responsibilities. The childminder asks parents for their views and responds to their suggestions, such as increasing the frequency of her feedback on children's learning. The childminder accurately assesses children's learning levels and uses the information to plan successfully for their next steps. The childminder monitors the progress children make over time and uses this information effectively to plan for their future development.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about how children learn through play. She knows the children well and uses their interests to encourage their involvement in activities. For example, following children playing with small-world toys and dinosaur discussions, she reads them their favourite story about dinosaurs. Children listen well to stories and enjoy participating throughout the story. For instance, they excitedly stamp their feet every time they hear the word 'stomp' and demonstrate that they understand the meaning. The childminder teaches children about sizes, shapes and colours during their play. The childminder plans exciting activities to support children to gain fresh air and develop their physical skills. For example, children enjoy a good range of outings. They visit local parks and play areas for active exercise and extend their social skills at various groups.

Personal development, behaviour and welfare are good

The childminder has a kind and caring nature. Children enjoy her company and are comfortable in her care. The childminder promotes children's health well. She provides nutritious foods and talks to children about making healthy choices. Children eat healthy meals and understand about the benefits of leading a healthy lifestyle. Children show caring attitudes in their play. For example, they share and learn to take turns as they offer toys to each other and show they play cooperatively at an early age. The childminder's home is safe and she implements effective procedures for risk assessments. She helps to teach children about keeping themselves safe and healthy.

Outcomes for children are good

Children make good progress in their learning from their starting points. They develop the key skills they need in readiness for the next stage of their education, including school. Children learn to behave well and demonstrate good manners. Children practise their early writing with paintbrushes, pencils and chinks, and recognise letters as they play with electronic phonic boards.

Setting details

Unique reference number	123847
Local authority	Hertfordshire
Inspection number	1114422
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 September 2017
Telephone number	

The childminder registered in 1998. She lives in Waltham Cross, in Hertfordshire. The childminder operates all year round, from 7am to 7pm on Monday to Thursday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant.

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