

# Childminder Report

<b>Inspection date</b>	25 June 2018
Previous inspection date	19 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form a close and trusting relationship with the childminder. She is kind, reassuring and attentive to their needs. The childminder sets consistent boundaries for children's behaviour and this helps them to feel safe and secure.
- The childminder works closely in partnership with parents and with other settings that children attend. This ensures continuity and consistency in children's learning and they make good progress.
- Children enjoy a varied range of enjoyable and challenging experiences that is stimulating and interesting. The childminder provides activities to meet children's individual needs and interests. She provides resources to capture their imagination.
- The childminder reflects on her practice and the service she provides. She takes account of the views of parents and children, and these influence her plans for the development of her setting.

### It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's learning during activities.
- The childminder does not fully extend opportunities for children to widen their understanding of similarities and differences in people and communities beyond their own experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- grasp every opportunity to extend children's learning during all spontaneous and structured play activities
- enhance children's opportunities to gain an even greater understanding of differences and similarities in people and communities beyond their own experience.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, such as children's records, suitability and qualifications, and policies and procedures.
- The inspector took account of the views of parents by reading written comments and testimonials.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very clear understanding of child protection and how to record and report any concerns. She manages her setting efficiently and reviews her policies and procedures regularly. She diligently pursues a wide range of training opportunities to enhance her continuous professional development. The childminder conducts regular fire evacuation procedures with the children to teach them how to behave in an emergency situation. She assesses risks in her environment and on outings to ensure she keeps children safe. She teaches children how to keep themselves safe when out and about, and they learn how to cross roads safely. The childminder monitors children's progress well and shares their achievements and goals with parents and professionals involved in their care.

### Quality of teaching, learning and assessment is good

Children choose their resources and make decisions in their play. They are active and independent learners. The childminder promotes children's growing communication and language development well. Children who speak English as an additional language make good progress. The childminder introduces mathematical concepts into all her activities. For example, she talks about numbers, colours and shapes as children play. Children explore the properties, colours and texture of jelly and watch with interest as it melts in the sun. Children learn about the natural environment and develop an enthusiasm for gardening. They are excited to find a tree root as they dig in the ground and are fascinated to learn how roots support a tree's growth.

### Personal development, behaviour and welfare are good

Children enjoy playing in the childminder's garden. They love to explore and investigate. The childminder hides toy bugs in soil and shells in sand, and they are eager to dig up the buried treasure. Children are confident and know with what they want to play. They enjoy physical challenges. They tell the childminder to stand in goal and they count as they kick footballs into a net. The childminder talks to the children about 'big' and 'small', and 'hard' and 'soft', as they find balls suitable for their age. She teaches children about the importance of a balanced and healthy diet. Children tell the childminder which fruits they like best. She teaches them good hygiene practices and they learn to become independent. Younger children feel safe in her care and she gently tends to their needs when they are teething and uncomfortable.

### Outcomes for children are good

Children enjoy making marks in chalk on a board. They identify the letters in their name and draw shapes to practise early writing skills. Children develop a love of books and stories, and understand that words have a meaning. They concentrate well, trying hard to fit the pieces in a puzzle. Children learn to dress themselves and put on their shoes. They learn the skills they will need in readiness for school.

## Setting details

<b>Unique reference number</b>	EY429727
<b>Local authority</b>	Essex
<b>Inspection number</b>	1105303
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 August 2014
<b>Telephone number</b>	

The childminder registered in 2011. The childminder operates Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

