

Market Bosworth Day Nursery



7 Barton Road, Market Bosworth, Nuneaton, Warwickshire, CV13 0LQ

Inspection date	27 June 2018
Previous inspection date	9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children really enjoy the time they spend in the nursery. They demonstrate their confidence to play, explore and try new things.
- The nursery is well managed by a committed and knowledgeable team. The newly appointed manager has had a positive impact on the overall quality of practice.
- Staff have a secure knowledge of how to keep children safe. They understand the nursery policies and are clear on what to do if they have any concerns about children.
- Children make good progress and acquire key skills to support them in the next stage of their learning. Younger children demonstrate confidence to play and explore. Older children show their eagerness to learn and ask questions to acquire more knowledge.
- Staff are caring, friendly and welcoming. This enables children to make secure attachments to them, which supports their emotional development.
- Staff have developed good partnerships with parents. They know children and their families very well and this helps them to meet children's individual needs.

It is not yet outstanding because:

- Occasionally, staff ask children a number of questions in a short space of time and do not wait for children's responses before asking additional questions.
- Occasionally, particularly in the baby room, staff do not give enough consideration to how all children, of different ages, can be fully involved in a range of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to answer questions
- support the varying interests of children of different ages more consistently, to fully engage them in the widest possible range of activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and owner of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector looked at children's assessment records and planning documentation. He also checked evidence of the suitability and qualifications of staff.

Inspector

Ben Hartley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are alert to possible signs that children may be at risk of harm. They know what to do if they have concerns about a child or the behaviour of a colleague. There are robust recruitment and induction procedures in place. This helps to ensure that all staff are suitable to work with children. All staff are trained in first aid. This helps to keep children protected and enables staff to deal with injuries as they happen. Staff reflect on the quality of their teaching and this helps to ensure that refinements are being made consistently. Parents comment positively on the overall quality of the nursery. They comment on the friendliness of the staff and feel that staff have developed good relationships with their children.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to promote children's development. They enable children to lead their own play and follow their interests. For example, a group of older children show an interest in pirates. This leads to staff helping them to make their own eye patches, converting the climbing frame into a pirate ship and using binoculars to look out for other ships. Children are eager learners and seek friends to share their experiences with. Staff plan a wide range of interesting activities and understand the importance of children's free play. Staff accurately assess children's learning and use the information to inform planning ideas. Younger children enjoy exploring materials, such as sand, water and mud. They particularly enjoy using the mud kitchen to create mud pies.

Personal development, behaviour and welfare are good

Children learn to keep themselves safe and are starting to take appropriate risks within their play. They demonstrate that they are confident and emotionally secure, and they have developed close relationships with staff and their peers. Children talk confidently about their own needs and older children can manage their own personal hygiene. Children love the outdoor area. Staff have started to give children forest school experiences. This has helped them to learn more about natural resources and developed their ability to work as part of a team to achieve an outcome. Children enjoy a varied, balanced and healthy menu. They are encouraged to learn about the importance of maintaining a healthy lifestyle. Children behave in a positive manner and spend the day engaged in their play.

Outcomes for children are good

All children make good progress in their learning in relation to their starting points. Younger children sustain their interest and attention in activities that interest them. Older children enjoy being involved in the routines of looking after some of the younger children. They are eager to learn and enjoy new experiences. Children are ready for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY152690
Local authority	Leicestershire
Inspection number	1103927
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	22
Number of children on roll	34
Name of registered person	Ashok Kumar Shinh and Kiran Gian Shinh Partnership
Registered person unique reference number	RP525407
Date of previous inspection	9 December 2014
Telephone number	01455 290561

Market Bosworth Day Nursery registered in 2002. The nursery is open Monday to Friday from 7.30am until 6pm, all year around, except for a week at Christmas. The nursery receives funding to provide free education for two-, three- and four-year-old children. It employs four members of childcare staff, all of whom hold appropriate qualifications at level 3.

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