

Penguin Day Care Nursery

28 Newland Park, Hull, North Humberside, HU5 2DW



Inspection date

27 June 2018

Previous inspection date

10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are supervised closely and staff successfully assess risks indoors and outdoors. This contributes towards promoting children's overall safety.
- Staff help children to build secure attachments and they create a nurturing environment, which helps children to feel secure. Children make good progress in their learning.
- Staff promote healthy lifestyle choices and children eagerly join in with a broad range of activities to support this. For example, healthy lunches and snacks and sports day.
- Children's behaviour is good. They develop a good knowledge and understanding of what is acceptable behaviour and why.
- The staff are enthusiastic teachers. They demonstrate how to use tools, such as scissors safely. Staff ask children to describe the colours and shapes they are using as they create a picture.

It is not yet outstanding because:

- Staff do not consistently make the most of all opportunities to involve parents and carers in their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and carers even more effectively to encourage them to be involved in their child's learning and development.

Inspection activities

- The inspector spoke with staff, children, parents and carers during the inspection.
- The inspector carried out a joint observation with the nursery manager.
- The inspector viewed all areas of the premises used by children.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.

Inspector

Julie Carling

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of how to identify any children who may be at risk of harm. They know the action to take if they have concerns about a child's welfare. Recruitment and induction procedures are effective and help to ensure that all staff are suitable to work with children. Managers focus on raising the quality of the provision further. For example, they conduct routine supervision meetings with staff and provide regular training opportunities to enhance practice. Effective partnerships with schools and other professionals contribute to providing continuity of care for children and their families.

Quality of teaching, learning and assessment is good

Staff have a strong understanding of how children learn and develop. Younger children are developing their early mark-making skills. For example, they draw using crayons and make marks in the sand. Indoors, babies crawl and use the furniture to support their standing skills. Staff introduce early literacy and mathematics in a variety of enjoyable activities. For example, through displays, counting everyday objects, and as a group taking turns. Staff enhance children's language and communication skills as they model language well and sing favourite songs and rhymes. Managers monitor the development of individual children and identify and close gaps in children's learning.

Personal development, behaviour and welfare are good

Children have a strong sense of belonging and demonstrate they are emotionally secure. They are happy, settled and enter the nursery confidently, benefiting from staff's enthusiastic welcome on arrival. Children have good opportunities to play outside, be physically active and develop good coordination. For example, children enjoy filling and pouring with various sized jugs. Staff and children explore a range of festivals together. This helps children to begin to be aware of different faiths and cultures. Children learn how to use the toilet independently with staff support. Staff are good role models. They encourage children to be considerate and show good manners, and they praise good behaviour.

Outcomes for children are good

Children progress well. They make firm friendships within the group and learn to care and respect others. They develop an early understanding of written words as they explore print in books and in the environment. Children become confident, curious and independent learners. They develop good social skills. For example, they willingly help to tidy toys away and work with friends to do this. Older children have a wide vocabulary and initiate or join in conversations with confidence. This wide range of skills contributes to children being well prepared in their future learning, including school.

Setting details

Unique reference number	509979
Local authority	Kingston upon Hull
Inspection number	1103871
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	75
Name of registered person	Penguin UK Limited
Registered person unique reference number	RP905153
Date of previous inspection	10 November 2014
Telephone number	01482 440500

Penguin Day Care Nursery registered in 1999. The nursery employs 25 members of childcare staff, of these 23 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early years education for two-, three- and four-year-old children.

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