

Childminder Report

Inspection date

27 June 2018

Previous inspection date

11 December 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely passionate, hard-working and enthusiastic. She shows an uncompromising drive to achieve excellence in all areas.
- The childminder demonstrates a superb understanding of how children learn. She provides a wide range of high-quality and freely accessible resources to stimulate and motivate children to lead their own play. The childminder intervenes skilfully to extend their learning at every opportunity.
- The experienced childminder's assessment of children's progress is regular, precise and thoroughly documented. She quickly identifies and addresses any gaps in their learning. Children make excellent progress and are extremely well prepared for the next stage of their learning.
- The childminder is exceptionally kind and caring and builds very strong bonds with children. She supports each child highly effectively, taking into account their individual needs. Children are happy, settled and self-assured. Their behaviour is exemplary. The childminder is superb role model.
- The childminder keeps parents fully informed of their children's care and progress. She excels in sharing her knowledge and experience with parents. This supports a remarkably collaborative approach to supporting the continuity of children's learning. Parents describe the childminder as, 'Amazing, fabulous' and, 'Highly professional'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance innovative methods to extend the excellent partnerships already established with parents.

Inspection activities

- The inspector observed teaching activities, indoors and outdoors, and assessed the impact of these on children's learning.
- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector looked at documentation, including the childminder's self-evaluation, policies and procedures.
- The inspector completed two evaluations of activities with the childminder.
- The inspector considered the views of parents expressed in written feedback.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a very robust knowledge of her responsibilities in keeping children safe from harm. She regularly completes updates to her child protection training and knows precisely the procedures to follow in reporting any concerns about children in her care. The well-qualified childminder is meticulous in reflecting on her practice and actively welcomes comments from parents and others to inform decisions about any changes. She also embraces considering further opportunities to work with parents. For example, the childminder intends to access additional vocabulary, in languages used at home, to help support parents in toilet training their children. She is highly aspirational and committed to refreshing her skills. The childminder supervises her assistants well.

Quality of teaching, learning and assessment is outstanding

The childminder expertly extends children's learning in a superbly engaging way. She plans exciting activities that support children's interests exceptionally well. The childminder provides children with appropriate challenge as they learn. For example, children practise their physical skills as they carefully fill a bucket with water and mix in sand. They then investigate the differences between these dry and wet materials. The childminder skilfully asks questions and introduces rich vocabulary. She encourages children to explore mathematical concepts, such as 'empty' and 'full'. Children have fun as they dig for, and then identify, large textured numbers buried in the sand tray. The childminder is adept in supporting children's early literacy skills. For example, when reading a favourite book, she links events to real experiences as children taste fruits.

Personal development, behaviour and welfare are outstanding

The childminder works exceptionally closely with parents to offer consistent care. Tailored settling-in periods are designed to suit individual children. Young children are highly capable and show a very strong sense of belonging. For example, they clean the table before lunch and put away toys to keep the environment free from hazards. The childminder reminds children about keeping safe, such as when using a knife to chop up fruit for their snack. Children show impeccable manners and are particularly kind to others. They learn about the wider world during fun outings to local groups, woodland and parks. Children benefit from fresh air and exercise daily whatever the weather.

Outcomes for children are outstanding

Children make rapid progress from the start and gain all the necessary skills for their eventual move to nursery and school. They practise their early literacy skills as they relish making marks in exciting ways, for example, on a whiteboard. Children are very confident communicators who are always keen to share their ideas. Young children demonstrate outstanding social skills and form firm friendships with each other.

Setting details

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|------------------------------------|---|
| Unique reference number | 312750 |
| Local authority | Redcar & Cleveland |
| Inspection number | 1103619 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 12 |
| Total number of places | 18 |
| Number of children on roll | 9 |
| Name of registered person | |
| Date of previous inspection | 11 December 2014 |
| Telephone number | |

The childminder registered in 1998 and lives in Guisborough. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3. She delivers funded early years education for three- and four-year olds. The childminder works with assistants.

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