

Childminder Report

Inspection date

27 June 2018

Previous inspection date

25 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly and establish extremely strong bonds with the childminder. They flourish in her care. They are confident and active learners who demonstrate respect for each other and for the environment.
- Children's behaviour is exemplary. The childminder is a superb role model for children who promotes equality throughout her practice. Children show high levels of self-control and respond exceptionally well to the childminder. They quickly build friendships with each other, sharing and taking turns in play.
- The childminder is well organised. She shares with parents a good range of policies and procedures. These underpin her practice to promote children's good health and safety and provide children with good learning experiences.
- The qualified and experienced childminder knows children well. She observes them as they play and plans stimulating age-appropriate learning experiences to support their individual next steps in learning. Children make good progress.
- Parents are very positive about the childminder. They state that she knows their children well and she regularly shares information about their day and next steps in learning. They state that their children are very happy in her care.

It is not yet outstanding because:

- Sometimes the childminder does not make the most of opportunities to extend children's counting skills and their awareness and understanding of number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their awareness of number and support their counting skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly attends child protection training to ensure her knowledge is up to date. She confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare. The childminder regularly reviews her practice. She gathers the views of parents and other professionals to help her identify her strengths and areas to improve. She reads widely and conducts internet research to keep abreast of new ideas in practice. The childminder regularly meets with other childminders to extend the range of activities they jointly provide for the children. This professional collaboration further helps the childminder to develop her knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder gathers meaningful information from parents about their child to help her establish children's starting points. She uses this information to help plan for their next steps in learning. The childminder regularly assesses children's progress and involves parents in their child's learning at home. Children have good opportunities to develop their communication and language skills. The childminder talks to them as they play and introduces new words to help them understand and build their vocabulary. Children repeat 'ball' as they 'swish' balls in the ball pool. They confidently ride small bicycles showing good balance and coordination to propel themselves along. The childminder helps children to develop their imaginative play. For instance, she builds on children's interest to transport small chairs to pretend they are on a bus or an aeroplane. She encourages children to think of different destinations for their imagined journey.

Personal development, behaviour and welfare are outstanding

The childminder is extremely attentive to children and very vigilant to provide a safe environment. She encourages children to complete simple tasks, such as helping to tidy away when they have finished playing with toys. The childminder praises children's efforts and achievements. This helps them to build high levels of self-esteem. Children have superb opportunities to learn about a wide range of cultures and beliefs, which are different to their own, such as Diwali and Mardi Gras. The childminder enables children to develop a high understanding about how to keep themselves safe. Children learn how to behave responsibly as they help to build camp fires and toast marshmallows.

Outcomes for children are good

All children make good progress given their starting points and capabilities. They gain key skills and positive attitudes to support the next stage in their learning and the eventual move on to school. Children are confident, active learners. They enjoy exploring the environment and have good opportunities to develop their physical skills, such as walking and running. Children are keen to do things for themselves. They put on their sun hats when it is time to go outside and try very hard to put on their shoes themselves.

Setting details

Unique reference number	222691
Local authority	Cambridgeshire
Inspection number	1103232
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	25 September 2014
Telephone number	

The childminder registered in 1997. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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