

# Childminder Report

**Inspection date**

26 June 2018

Previous inspection date

15 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has secure and loving bonds with the children in her care. She is attentive towards children's needs and requirements, and helps them to build good emotional attachments.
- The childminder has good partnerships with parents. They are fully involved in all aspects of their children's development and achievements.
- The childminder has good systems for monitoring and tracking children's progress. She uses this information to plan precisely for the next stages in their learning and identify gaps in their development quickly. Children progress well and are inquisitive in their learning.
- The childminder helps children to build on their sensory experiences in their learning. For instance, children enjoy walking on shiny paper and listen to the sounds that it makes. They become engrossed in watching glitter move around large balls.
- Children behave well. The childminder provides gentle and age-appropriate explanations to help children to learn about good behaviour and their own feelings.

**It is not yet outstanding because:**

- The childminder does not provide a wide range of learning opportunities for those children who prefer to learn outdoors.
- The organisation of the environment does not consistently support younger children to make choices easily to build on their own interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a wider range of learning opportunities for those children who prefer to learn outdoors
- review the organisation of the environment to support younger children to make choices and build on their own interests.

### Inspection activities

- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector observed the childminder and the children in the indoor and the outdoor environment, and evaluated the impact the teaching and learning opportunities has on children's development.
- The inspector took account of the views and comments of parents.
- The inspector discussed with the childminder her plans for her professional development and how she uses her evaluation process to identify areas for improvement.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, and children's developmental records.

### Inspector

Gwendolyn Andrews

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has secure knowledge of how she would identify potential areas and signs of abuse. She knows the reporting procedures she would use to report any concerns she may have about a child's welfare. The childminder has worked well towards the recommendations from her last inspection. For instance, children now take great delight in exploring books with the childminder. They easily become engaged in stories and this helps them to develop their communication and language skills. The childminder uses her process of evaluation well. She plans for her ongoing professional development to raise her knowledge continuously, to improve the outcomes for children in her care. The childminder has professional relationships with other childminders to share ideas and information. Risk assessment is robust and used well to adapt and minimise harm towards children when at home and when on outings.

### Quality of teaching, learning and assessment is good

The childminder regularly observes children and uses this information to plan activities to support their learning. The childminder helps to build on their early mathematical skills. For instance, children enjoy pouring water to and from different-sized containers and move the cars backwards and forwards to learn about spatial awareness. The childminder helps children to build on their imaginary and memory skills. For example, children play with an array of dinosaurs that make various sounds, and listen and respond well as the childminder asks for a specific coloured dinosaur by name.

### Personal development, behaviour and welfare are good

The childminder is patient and kind. Children thrive under her constant praise, which helps them to build a sense of belonging and positive self-esteem. She encourages and supports children to be independent in their own self-care. For instance, helping them to access the toilet by themselves and understanding the importance of washing their hands before eating. The childminder helps children to learn about the immediate community around them on their many outings. Children learn to play and share well with others and read stories to build on their awareness of the wider world. This helps children to learn about the similarities and differences in themselves and other people.

### Outcomes for children are good

Children are making good progress from their starting points. They have many opportunities to be physically active to support their well-being. For instance, they enjoy jumping and dancing around to the action songs. Children are curious in their play and learning. They are developing good concentration skills and show a determination in completing tasks without becoming easily distracted. Children are developing the necessary skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY427227
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1094829
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 May 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Godalming, near Guildford, Surrey. The childminder works all year round, apart from bank holidays and planned family holidays. The childminder operates Monday to Friday from 7am to 6.30pm.

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