

Childminder Report

Inspection date

25 June 2018

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good teaching and interesting learning opportunities help all children to make good progress. The childminder exhibits a good understanding of child development and puts timely interventions in place to ensure gaps in learning narrow swiftly.
- The childminder is kind and sensitive to children's individual needs. She builds warm and trusting relationships with the children and they show high levels of independence and confidence. They behave well and have a strong sense of belonging.
- The childminder is skilled in teaching communication and language skills. She models the correct pronunciations of words, introduces new vocabulary and asks children challenging questions. Children of all ages are competent communicators.
- The childminder accurately evaluates the quality of her practice and setting. She takes appropriate steps to bring about improvements and demonstrates a strong capacity to continually improve.

It is not yet outstanding because:

- The childminder had only just noticed that her first-aid certificate had recently expired.
- The childminder has not developed highly effective strategies to involve all parents, and others as necessary, in children's learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure a valid paediatric first-aid certificate is maintained at all times.	20/07/2018

To further improve the quality of the early years provision the provider should:

- encourage parents more to extend their involvement in their children's learning
- improve information sharing on children's progress with other settings that they attend.

Inspection activities

- The inspector observed the quality of the teaching inside and outdoors, and assessed the impact that this has on the children.
- The inspector held discussions with the childminder and the children at appropriate times.
- The inspector reviewed a sample of documentation, including self-evaluation documents, communication books, accident logs and children's learning records.
- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector reviewed parents' written feedback and took account of their views.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and knows how to keep children safe. Her first-aid certificate recently lapsed. However, her understanding of how to respond to and deal with accidents and injuries is good. She has taken swift action and is booked on a first-aid course in the very near future. The childminder attends regular training and keeps herself up to date with changes in legislation. She has achieved a qualification in childcare, which has provided her with a good understanding of how to support children's learning and their personal, social and emotional development during their play. The childminder maintains positive relationships with parents and others involved in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has high expectations of all children. She uses her knowledge of child development effectively to extend and challenge children's learning. The childminder follows the children's interests and organises her home to help encourage children to make independent choices and lead their own learning. Children who enjoy being outdoors delight in pouring water from a variety of containers. They use a range of words to describe the sounds that the water is making and discuss the way in which the water 'disappears' as the sun dries it up. Older children talk about butterflies and excitedly look at photographs with the childminder to consolidate their early understanding of life cycles. As children step across wooden logs, they count accurately and identify numerals on an outdoor number line. The childminder provides a variety of first-hand experiences to support children's interests, such as picnics in the park and trips to the library to find books about dinosaurs. She uses her observations and assessments effectively to monitor progress and plan for next steps in children's learning.

Personal development, behaviour and welfare are good

Children settle very well and the childminder effectively supports their emotional and physical well-being. She shows genuine interest in what the children say and do, and they have strong bonds with her. Children are relaxed, confident and self-assured individuals. They understand the rules and boundaries set out by the childminder and show care towards each other. The childminder teaches children about the importance of keeping safe. Children have many opportunities to be physically active and enjoy socialising at local parks and soft-play centres.

Outcomes for children are good

Children make good progress and leave the setting ready to start school. Children are resilient and show good imagination. For example, when creating pretend ice-creams in the role-play area, they eagerly share their ideas. They link the ice-creams to number songs and colours. Children play well together and develop secure friendships.

Setting details

Unique reference number	EY386012
Local authority	Manchester
Inspection number	1093671
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2008 and lives Chorlton, Greater Manchester. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

