

Childminder Report

Inspection date

27 June 2018

Previous inspection date

20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant are warm and caring. Children are extremely relaxed and happy. They have extremely close bonds with the childminder and her assistant.
- The childminder has developed strong relationships with parents. For example, she shares detailed reports with parents and provides them with resources and activity ideas for supporting learning at home. Parents speak extremely highly of the childminder and her assistant.
- The childminder and her assistant know the children well. The childminder uses this knowledge to carefully plan fun and engaging activities to support children to make good progress in their learning and development.
- The childminder reflects on her practice effectively. She is continually looking for ways to improve her provision. For instance, she has recently added more resources in the garden to support children with shape recognition.
- Children's behaviour is exemplary. They show great care and consideration for each other and play together very cooperatively. Children understand from an early age how to control their behaviour, such as sharing and taking turns without conflict.

It is not yet outstanding because:

- The childminder does not monitor her assistant's practice sharply enough to identify training to support him to raise the quality of his teaching to an even higher level.
- The childminder does not always teach children to develop their independence skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of the assistant's practice to identify professional development opportunities to support them to develop their teaching skills further
- continue to extend the opportunities for children to develop their independence even further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her assistant, and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke with parents and considered their written feedback to take account of their views.
- The inspector looked at a sample of relevant documentation, including suitability checks, policies and procedures, and children's learning records.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good understanding of the indicators of abuse and know who to report concerns to if they have concerns about a child's welfare. The childminder gives high priority to children's safety and she undertakes regular risk assessments of her premises to ensure it is safe and secure. The childminder carefully monitors children's progress. This allows her to identify any gaps in learning swiftly and provide additional support if needed. The childminder is dedicated to continuing her professional development. For example, recent training has supported her to identify the characteristics of effective learning in children's play. She uses this information to aid her planning to support children in their learning and development well.

Quality of teaching, learning and assessment is good

The childminder and her assistant join in enthusiastically in children's play. The childminder questions children well, which helps the older ones to think critically and solve problems on their own. For example, children thoroughly enjoy digging for 'dinosaur bones' in sand and the childminder gets them to think carefully about, which bones connect to each other. The childminder and her assistant promote children's mathematical development well. For instance, they support children to count out the correct number of coloured shapes they will need to complete different puzzles.

Personal development, behaviour and welfare are outstanding

The childminder provides a richly resourced environment, which prompts children's curiosity and interest in learning well. Children are extremely happy to leave their parents as they arrive at the childminder's and are very excited to join in straight away with the engaging activities. They have a firm sense of belonging and their emotional well-being is exceedingly strong. Children are very confident and take pride in their achievements. For example, older children show great delight as they confidently recall the exact way they made watermelon lollies the day before. The childminder supports children's understanding of the importance of leading a healthy lifestyle exceptionally well. For example, children eagerly talk about different foods that support a healthy diet. They enjoy extremely healthy and nutritious snacks, and the childminder has an excellent understanding of the correct daily nutritional requirements for children.

Outcomes for children are good

Children show a positive attitude to learning. Children of all ages show good listening and attention skills. Older children confidently write their names and other small words. Children show a keen interest in books and enjoy listening to stories. The childminder prepares children well for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	161061
Local authority	Swindon
Inspection number	1089823
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	20 May 2015
Telephone number	

The childminder registered in 2001 and lives in Swindon, Wiltshire. She operates all year round from 8am to 5pm on Monday to Friday, except for family holidays. The childminder works with an assistant and has two other assistants who she occasionally uses. The childminder holds an early years qualification at level 4. The childminder provides funded early education for three- and four-year-old children.

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