

All Nations Pre-School

All Nations Church, Brickhill Drive, Bedford, MK41 7QF



Inspection date	27 June 2018
Previous inspection date	21 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dynamic manager is well qualified and experienced, and leads the highly qualified staff team with authority and vision. Staff introduce continual, significant ongoing improvements for children.
- Relationships with parents are exceptional. Parents are truly welcomed as partners in their children's learning. Staff share extensive information about children's learning so parents can readily support them at home. Parents share their observations, which staff value and use to contribute towards their highly precise assessments of children's superb progress.
- High-quality teaching helps to focus on children's interests and divert overly boisterous play, such as making superhero gloves from play dough rather than play fighting.
- Children learn through imaginative hands-on experiences. Looking after hatching eggs fascinates children, who become absorbed in learning. Staff seize on this opportunity, for example, counting how many eggs have hatched and how many are left. They support children to use and watch time-lapsed videos to increase their understanding the world and the purpose of technology.
- Children enjoy relaxed, sociable snack and lunch times. Staff undertake training to learn how to care for children who need extra support with eating. They are equally vigilant in managing the needs of children who have food allergies. As a result, mealtimes are managed extremely well for all children's benefit.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's excellent awareness of their individuality and the similarities and differences between themselves and others.

Inspection activities

- The inspector spoke to a small number of parents and read emails they sent to the pre-school during the inspection and took account of their views.
- The inspector spoke to children and staff throughout the inspection.
- The inspector observed children's learning activities indoors and outdoors, and assessed the impact this has on their development.
- The inspector undertook a joint observation with the manager.
- The inspector looked at required documentation, such as evidence of the suitability of staff at the pre-school.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is outstanding

A strong focus on keeping children safe is at the heart of all the work at the pre-school. Senior managers have an in-depth knowledge of child protection issues and work closely with the Local Safeguarding Children Board. Arrangements for safeguarding are effective. Managers use high-quality data about the progress of different groups of children to inform their teaching. They identify focus areas and take decisive action. Consequently, children enjoy a varied and exciting curriculum that boosts their learning. Staff have recently undertaken training to even more effectively support the youngest children at the pre-school. Highly supportive supervision and ambitious targets help to motivate staff to share in the vision of creating the best possible care for children.

Quality of teaching, learning and assessment is outstanding

The observations and assessments that staff make are highly accurate and precise. Key people have extensive knowledge of children and their families, and activities are carefully planned to target any areas where children need support. Staff use small-group sessions to focus expertly on developing children's speech and language skills. Simple, yet highly effective, modelling of language, such as rolling a ball and repeating names, increases children's desire to talk. Staff are skilled in using sign language and gestures with words to support children who speak English as an additional language. Outdoors, children become engrossed in activities that peak their curiosity, such as mixing sand and water in the outdoor kitchen.

Personal development, behaviour and welfare are outstanding

Staff place high importance on supporting children's personal, social and emotional skills. Children have 'All about me' boxes, helping them to talk about all the things that make them special. Staff are exploring further ways to provide children with resources that reflect them and their families to enhance their awareness of similarities and differences. Children's behaviour is excellent. Staff use positive ways to raise their high self-esteem. The pre-school is a calm and happy place to be. Children's laughter soon becomes infectious and groups of children squeal and laugh out loud at things that amuse them. Children's understanding about the natural world is excellent. In the garden, children rummage through the vegetable and fruit patch. They find strawberries, turning them over to check they are red, before running inside to wash them before eating them.

Outcomes for children are outstanding

All children at the pre-school, including children for whom the pre-school receives additional funding and children who are learning English as an additional language, make astounding progress. Children are confident communicators who use language to connect with others and express themselves. Children who exceed expectations for their age enjoy ongoing challenges. They are able to name letters and numbers confidently and are starting to use their skills to write words and solve number problems. Older children gain essential skills and demonstrate their readiness for starting school.

Setting details

Unique reference number	EY472061
Local authority	Bedford Borough
Inspection number	1088257
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	38
Name of registered person	All Nations Church
Registered person unique reference number	RP911087
Date of previous inspection	21 May 2014
Telephone number	01234273773

All Nations Pre-School registered in 2013. The pre-school employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including the manager who has early years professional status. The pre-school operates term time from 9am to 3.30pm, apart from Wednesdays when it is open from 9am to midday. There is the option of an early drop off at 8.30am. A lunchtime club operates from midday to 12.30pm each day. The pre-school provides funded early education for two-, three- and four-year-old children.

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