

ButtonsnBows Pre School

Demesne Community Centre, Asby Close, Middleton, MANCHESTER, M24 4JF



Inspection date	27 June 2018
Previous inspection date	4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her experienced team have a secure understanding of their professional responsibilities. Overall, they have established very effective partnerships with parents and other professionals which have a positive impact on children's learning.
- The observations and assessments staff make of children's learning are accurate and inform the data the manager collates to monitor and compare the progress of different children. Planning reflects what individual children need to learn next and what they are interested in.
- Teaching in literacy and communication and language is strong. Children listen to familiar stories and re-enact them during imaginary play or create large-scale artwork. They sing songs and rhymes and learn to recognise letters and the sounds they represent.
- Staff remind children to use their listening ears and kind hands. Children are well behaved, confident and cooperative. For example, children sensibly serve themselves cereal and pour their own milk before carefully passing the bowl and jug to the next child without prompting.

It is not yet outstanding because:

- Sometimes older children's concentration skills are not promoted to the highest level during larger group activities.
- Staff focus their attention on what new children can already do and find out less about children's home life experience or their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of group activities to better help pre-school age children to develop their ability to concentrate
- find out more about new children's home life experience and interests so that staff can get to know them even more quickly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke with the manager at appropriate times during the inspection and met with a member of the board of trustees. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views provided in written surveys.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a robust understanding of child protection procedures and know how to refer any concerns they may have about children's welfare. Effective monitoring of the environment and minor accidents children may have contributes to children's overall safety. The manager promotes ongoing professional development in her well-qualified team. Staff have regular supervisions and are observed while teaching. Training courses provide staff with up-to-date knowledge and contribute to the effectiveness of teaching. The staff team regularly evaluates its practice and asks parents to contribute their views. There are plans in place to enhance the outdoor area further.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how different children like to learn and personalise planned activities to ensure each child makes good progress. Children who require additional help are very well supported. Staff work in partnership with other professionals to provide differentiated learning and assessment. Children are emotionally well prepared for school. They visit their local school every week with their key person and familiarise themselves with the classroom and school staff. Promoting home learning is a strength of the pre-school. Children take home books to read every week and parents are encouraged to complete fun learning activities with their child. Children learn about the world around them. For example, they plant sunflowers and use simple technology. Children visit the local library and park, and staff invite visitors, such as firefighters, to come and meet the children.

Personal development, behaviour and welfare are good

Children learn to assess risks. For example, they help staff to check the environment each morning and complete their own safety checklist. Children know the gate should be locked to the car park, 'So no-one can go out'. They eat nutritious snacks and have frequent drinks in warm weather. Staff encourage parents to provide healthy packed lunches for day trips. Children learn to brush their teeth and manage their own self-care needs. Over time staff get to know children and their families very well. Parents speak highly of the care their children receive and the fun they have. Children develop warm, affectionate relationships with staff and enjoy playing with their friends.

Outcomes for children are good

Children demonstrate confidence and enthusiasm for learning. They show friendliness towards visitors and are keen to join in activities. Children have interesting discussions with staff and enjoy sharing their ideas. Pre-school age children are keen writers. They carefully write their name and know the names of their friends. They make good progress across all areas of learning and show a readiness to start school.

Setting details

Unique reference number	316397
Local authority	Rochdale
Inspection number	1087787
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	19
Name of registered person	Demesne Community Association
Registered person unique reference number	RP905516
Date of previous inspection	4 March 2014
Telephone number	0161 653 2902

ButtonsnBows Pre School registered in 1993. The pre-school employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday during term time only. Sessions are from 9.30am until 12.30pm. The pre-school provides funded early education for two-, three- and four- year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

