

Singleton Kids Club

Singleton C of E School, Church Road, Singleton, Poulton-le-Fylde, Lancashire, FY6 8LN



Inspection date	27 June 2018
Previous inspection date	21 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

Summary of key findings for parents

This provision is outstanding

- The staff, management team, committee members and senior leadership team from the school work exceptionally well as a team. Staff are well qualified and experienced and share the same vision and ethos for the club. Partnership working is embedded and they collectively place children's needs at the heart of their practice.
- Staff are excellent role models and skilfully support children during play to use their thinking skills and become independent. Staff are enthusiastic and actively join in with children's play which makes a significant difference to children's enjoyment of the club.
- Partnerships with parents are excellent. Information is regularly shared about children's achievements at home. Parents are very complimentary about the care the staff provide at the club and appreciate the club has the same values as the school.
- Partnerships with staff from the on-site school are superb. Staff understand children's needs exceptionally well as teaching staff share information about children's development and next steps in learning. Staff visit the club every week to see club staff.
- There are a wealth of superb activities which children access. Their views are actively sought as part of evaluating the provision. Children can choose from weekly classes in gardening, skipping, forest school and sewing classes. The environment is highly stimulating and engages children to have a thirst for exploration and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of staff practice even further to enhance the already excellent performance management systems in place.

Inspection activities

- The inspector observed activities at the club, indoors and outdoors and looked at how resources and activities supported children's interests.
- The inspector held a meeting with senior leaders and looked at documents, including policies and procedures, the suitability of staff and children's learning journals.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.
- The inspector discussed the club's self-evaluation and plans for future improvement with senior leaders and the committee chair.
- The inspector completed a joint observation with the manager.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely confident in discussing the procedures they would follow if they have concerns about a child's welfare. Staff are vigilant in keeping children safe. For example, they ensure perimeter gates are locked before children access the outdoor area and complete comprehensive risk assessments. The staff team regularly reflect on areas they could improve and are pro-active in driving further improvements. The views of children and parents are actively sought and have a direct impact on the resources and activities that are offered. Staff are extremely well supported by senior leaders and the committee. They complete thorough inductions and have regular meetings and training opportunities to extend their knowledge. The management team are considering further ways they can develop processes of performance management.

Quality of teaching, learning and assessment is outstanding

Staff have a deep understanding of children's individual needs and plan a range of interesting activities to support their natural interests. Many of the staff also work in the on-site school or other early years provisions. This allows them to transfer their skills and knowledge to support children when they attend the club. Staff complete observations of children which are shared with other professionals which contribute to children's assessment. This provides a consistent approach for children, as staff and teachers work so closely together. Staff facilitate learning exceptionally well and children are keen and motivated as they develop new skills. For example, children paint clay dinosaur eggs they have made, enjoy making fairy houses, build three-dimensional volcano models, play board games with staff and re-enact football goals from the world cup outside.

Personal development, behaviour and welfare are outstanding

All children are extremely happy, relaxed and settled. Staff encourage children to be independent and make choices. For example, children choose ingredients to make their own sandwiches, use knives to butter their bread and then do their own washing up. Children exhibit exemplary behaviour. They independently take turns, help one another and are very respectful towards each other and staff. Children have made extremely strong attachments with staff and consistently invite them to join in their play. Children enjoy chalking score boards outside with staff while others play a bingo game with staff indoors. Children are very much a part of the group and there is a great sense of ownership and pride. Children learn about healthy lifestyles and the wider world. For example, they celebrate different cultures through designated 'faith weeks' and lovingly tend to their garden every week during the gardening club. Children are excellent communicators and are learning important skills for life while at the club.

Outcomes for children

Setting details

Unique reference number	309631
Local authority	Lancashire
Inspection number	1087764
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	20
Number of children on roll	6
Name of registered person	Singleton Kids Club Committee
Registered person unique reference number	RP524369
Date of previous inspection	21 May 2014
Telephone number	01253 882 226

Singleton Kids Club registered in 1996. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and 3 and one has qualified teacher status. The club opens from Monday to Friday term time only. Sessions are from 7.45am until 8.45am and from 3pm until 5.30pm.

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