

# Lakey Lane Pre-School Groups @ St Michaels

St. Michaels Church, 17 Redstone Farm Road, BIRMINGHAM, B28 9NU



## Inspection date

22 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff provide a very welcoming environment for children. They know the children and families well and build strong relationships. This helps children to feel valued and they settle quickly into the pre-school.
- Staff promote children's learning well through enjoyable, stimulating activities. Assessments are accurate and staff effectively use the information about children's achievements to help them make good progress in their development.
- Children confidently interact with their key persons. They form friendships with other children and learn to have regard for their friends' needs. Children from diverse backgrounds mix well and develop an awareness of other cultures and faiths.
- The partnerships with parents are a key strength of the pre-school. Parents praise staff for their friendliness and their willingness to work cooperatively to promote children's learning and care. Parents say that children quickly grow in self-assurance.

### It is not yet outstanding because:

- Staff do not offer consistent support for children to manage tasks for themselves to extend their independence as fully as possible.
- Staff do not provide opportunities for children to use information technology as part of the educational programmes.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide more encouragement for children to master skills to support their developing independence
- extend the opportunities for children to use information technology as part of the educational programmes.

### **Inspection activities**

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning. The inspector carried out a joint observation of activities with the manager.
- The inspector spoke with the staff and children during the inspection.
- The inspector held a meeting with the manager, and discussed the self-evaluation process.
- The inspector looked at a sample of documentation required for the efficient running of the setting.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### **Inspector**

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is good

The cohesive staff team work effectively to meet the individual needs of the children. Staff are proactive and open to new ways of working, including trialling different approaches to planning for children's learning. The manager monitors the assessments of children's achievements and staff take quick action to close gaps in children's learning. For example, they implement focused strategies and help children to make good progress in their speaking skills. Regular supervision meetings, and consistent reviews of their practice, help staff to enhance their skills in order to support children. Arrangements for safeguarding are effective. Staff know what to do to protect children from risks of harm.

### Quality of teaching, learning and assessment is good

Staff consistently adapt their teaching to children's age and stage of development. For example, staff encourage older children to do simple calculations and they help younger children to count pieces of play dough. Staff patiently demonstrate how to use equipment to cut dough and how to roll this into round shapes. Children copy what they see while staff talk with them about textures and colours. The enthusiastic approach of the staff motivates children to learn. Staff use the information from observations very well to plan challenging activities for further learning. They combine these with the information from parents about the activities they do at home. Staff value parents' contribution to their children's learning at pre-school.

### Personal development, behaviour and welfare are good

Children enjoy their time at the pre-school. On arrival, they eagerly access resources that are set out for their play. Throughout the session, children freely move from the indoor environment to the outside space. They have many opportunities to develop their physical skills. For example, they ride on wheeled vehicles, empty and fill containers at the water tray, and make marks with chalk on flagstones. Children enjoy healthy snacks and water is available at all times. Staff sit with children at the tables and engage them well while they talk about healthy eating and discuss their favourite fruits.

### Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. All children are reaching, or exceeding, the typical level of development for their age. They share resources and take turns during play. They enjoy imaginative play with toy dinosaurs and pretend to prepare meals in the role-play kitchen. They choose crayons and make marks on paper, and attend to aspect of their personal needs. Children are active, enthusiastic learners and develop the essential skills for the move to school.

## Setting details

<b>Unique reference number</b>	EY535789
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1055408
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Lakey Lane Pre-School Groups Committee
<b>Registered person unique reference number</b>	RP518790
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 464 3677

Lakey Lane Pre-School Groups @ St Michaels registered in 2016. The pre-school employs four members of staff, all of whom hold qualifications at levels 2, 3, or 5. The pre-school opens from 8.15am to 11.15am and from 11.45am to 2.45pm. The pre-school provides free early funded education for two-, three- and four-year-old children.

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