

Inspection date

Previous inspection date

25 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff take time to find out what children like to do and what their interests are outside of the club. They are very knowledgeable about the activities and sports they are involved in and children enjoy talking to the staff about their achievements. This helps children to feel valued and promotes their good sense of self-esteem.
- Children behave well. They are respectful, polite and very well mannered. Older children show kindness towards the younger children. Staff act as positive role models and clear rules and boundaries help children to understand what is expected of them.
- Children's emotional well-being is supported very well. Children form secure and caring relationships with staff. The effective use of the key-person system with younger children helps them to settle quickly and make new friendships.
- Partnerships with parents and the host school are very good. Staff work closely with teachers and parents to share useful information to promote children's individual needs and learning.
- The manager is well organised. He regularly evaluates the club with the help of the staff team to target areas for development.

It is not yet outstanding because:

- Although the manager seeks feedback from parents, he has not fully considered how to make the best use of this information to further strengthen children's experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to include feedback from parents to further improve children's experiences and to continually assess the quality of the service provided.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke with the manager at convenient times during the sessions. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work well together as a team. They are well qualified and make good use of their knowledge, skills and training to provide children with good play and learning opportunities. Safeguarding is effective. The manager and staff have a good awareness of the possible indicators of abuse. They know the procedures to follow should they need to report any concerns about the welfare of a child. Staff carry out daily risk assessments to ensure that any possible hazards are minimised or removed. Robust systems are in place to ensure all staff are suitable to work with children. Regular one-to-one meetings with the manager provide staff with the opportunity to discuss any concerns and for the manager to check their ongoing suitability. In addition, staff meet weekly to discuss any new ideas and plan activities.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy the time they spend at this friendly and welcoming club. They are well occupied and enthusiastic about taking part in the wide range of activities on offer. Children make independent choices about what they want to play with and routinely tidy away the toys after they have finished playing with them. Staff know the children extremely well and they use this knowledge to help them plan learning experiences that motivate and stimulate children's interests. Staff encourage children's reading, writing and listening skills routinely through their play. Children enjoy playing board games with the staff and skilfully operate interactive computer programs. Staff provide support with children's homework and engage children in meaningful conversations. They ask them appropriate questions that challenge their thinking and prompt their responses. Children are extremely sociable and confidently initiate conversations with visitors, staff and each other.

Personal development, behaviour and welfare are good

Staff deploy themselves well to ensure good levels of support and supervision for the children. Children particularly benefit from being able to choose to play indoors or outdoors throughout the session. They make the most of their time outside being physically active. For example, they enjoy team games, such as football, and practise their climbing and balancing skills as they negotiate their way around the large apparatus. Children enjoy a range of healthy snacks, such as fruit, and their independence skills are well promoted. Children help to prepare snack and set the table with the right number of plates and cutlery. They demonstrate good self-care and hygiene skills. Children learn to be responsible for their own safety. For example, staff remind children about drinking extra water and wearing their hats in hot weather when playing outdoors.

Setting details

Unique reference number	EY499581
Local authority	Lincolnshire
Inspection number	1052888
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	70
Name of registered person	Butterfly Childcare Ltd
Registered person unique reference number	RP534891
Date of previous inspection	Not applicable
Telephone number	01754830251

Great Kids Club registered in 2016. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round, except during the Christmas holidays. Sessions are from 7.45am until 8.30am and 3pm until 6pm during term time. In the school holidays, the sessions are from 7.45am until 6pm.

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