

Creative Hands Childcare

Haven Centre, Wadsworth Road, Nottingham, NG9 8BD



Inspection date

26 June 2018

Previous inspection date

5 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked extremely hard since the last inspection to raise the quality of the provision. Self-evaluation is effective. The views of parents, children, staff and outside agencies are used to help identify ways to continue to improve children's experiences.
- The manager monitors staff performance well. She regularly observes staff's teaching to inform supervision meetings and to quickly identify training needs. As a result, the quality of teaching and outcomes for children are good.
- Staff are skilled in guiding children's learning as they play. They listen to children, observe them closely and consider their views. They provide activities and experiences that motivate children to play purposefully.
- Children enjoy outings, such as visits to the local fire station, library and park. Staff use these outings to help children learn about the community in which they live.
- Children develop a strong sense of belonging in the nursery. They form trusting relationships with caring and attentive staff.

It is not yet outstanding because:

- Staff do not gather as much information as possible from parents about where children are in their learning when they first start, to enable them to build on what children know and can do from the earliest opportunity.
- The organisation of routines means that children's learning is sometimes disrupted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more effective ways to encourage parents to share information about what their child can already do when they first start attending
- review the routines of the day to maximise opportunities for children's play and learning.

Inspection activities

- The inspector completed a tour of the premises.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning. She discussed with staff how they track the progress that children make.
- The inspector sampled documentation.
- The inspector gained the views of parents spoken to on the day of inspection.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of procedures to follow to help protect children's safety and welfare. Managers follow effective recruitment and induction systems to ensure that staff are suitable to work with children. Staff build positive relationships with parents. They encourage parents to play an active role in their child's ongoing learning. Overall, they share relevant information with parents and a range of other professionals to promote continuity in children's care, learning and development. The manager effectively monitors children's progress. She ensures that children who have special educational needs (SEN) and/or disabilities receive the support they need to make good progress in their learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge and skills effectively to support children's play and learning. Staff build on children's mathematical skills during play. For example, as the toddlers build with large blocks, staff introduce the language of size. Children start to gain an understanding of this as they talk about how big their house is. Pre-school children enjoy learning about the life cycle of caterpillars through first-hand observation opportunities. They recall how their caterpillars made cocoons and came out as butterflies. Children spend significant amounts of time watching the butterflies and asking staff lots of questions about them. Staff promote children's language development well, including those who are learning to speak English as an additional language. Children learn new words, share their ideas and communicate confidently.

Personal development, behaviour and welfare are good

Staff use props to engage babies and young toddlers in listening and joining in with nursery rhymes. They use large physical actions and invite children to copy them. This helps the children to develop their physical skills and coordination. Staff are good role models and children learn good hygiene routines, such as washing their hands before eating. The key-person system is effective in supporting children's emotional well-being. Children have a good sense of belonging and staff value their ideas. The environment is well-resourced and stimulating, and children independently select what they want to play with. Children have fun as they engage in play. Their behaviour is very good.

Outcomes for children are good

Children are motivated learners who confidently explore and develop the skills they need for future learning and their eventual move on to school. For example, children who are due to start school learn to listen to each other and they develop confidence to speak in a group as they are encouraged to share information during registration time. Children practise their early writing skills and write their names on pictures that they draw and paint.

Setting details

Unique reference number	EY498744
Local authority	Nottinghamshire
Inspection number	1132917
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	68
Number of children on roll	108
Name of registered person	Creative Hands Childminding Partnership
Registered person unique reference number	RP900927
Date of previous inspection	5 March 2018
Telephone number	07827442804

Creative Hands Childcare registered in 2016. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including one who holds the early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

