

# College Town Montessori Nursery School

117 College Road, College Town, Sandhurst, Berkshire, GU47 0RD



## Inspection date

22 June 2018

Previous inspection date

3 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The owner and several of her staff are highly qualified. The leadership team is highly focused and committed to providing the highest levels of care and learning. It has created a culture of self-reflection and continually strives for continuous improvement.
- All children, including babies, are very settled and extremely happy. The home visits and the strong partnership with parents contribute to this. Children have exceptionally close bonds with staff and demonstrate high levels of independence and confidence.
- Children are extremely happy, highly independent and thrive in the highly stimulating environment. They eagerly take part in the extensive range of purposeful activities, such as swimming, to support their physical skills. Staff and children complete detailed risk assessments to help ensure that children are safe at all times.
- Staff are excellent role models. Additional funding is used well. Information about children's personal learning needs is understood and helps make sure every child makes the best possible progress from their starting points.
- There is a strong partnership with parents and other professionals involved in children's lives. Parents speak extremely highly about the nursery provision. They say that staff are like an extended family and that their children have great opportunities to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities to broaden children's understanding of sounds and letters even more.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the management team, staff, children and parents at appropriate times.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' views from documentation left with the provider.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team is passionate about providing high-quality care and learning opportunities for children. It reviews all training completed by staff and shares its own wealth of experience and knowledge to help increase staff's understanding even further. For example, training related to the care and learning of babies has led to a review of how resources are presented to them. This has had positive impact on babies' exploratory play and independence. The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. There are robust recruitment procedures and ongoing checks to help ensure the suitability of staff.

### Quality of teaching, learning and assessment is outstanding

All children, including babies, have ample time to be creative, explore and investigate, both indoors and outdoors. Staff know each child extremely well and follow children's interests during their play. They skilfully help them to become deeply involved in their play. For example, older children delight in creating storyboards reflecting their thoughts and ideas. Staff skilfully help children to extend their vocabulary and understanding. Children particularly enjoy assessing resources from the outdoor 'creative station' to make items of their own choice. Staff complete detailed assessments of children's progress and implement highly effective teaching strategies to help rapidly close any gaps in learning. The management team has identified that there is potential to extend children's understanding of letter sounds further to support early reading skills further.

### Personal development, behaviour and welfare are outstanding

Staff are very sensitive to children's individual needs. They teach consistent and meaningful boundaries to help enhance children's emotional development. For example, they organise purposeful activities to help older children to form positive relationships, behave well and to manage their emotions. Staff caring for babies are extremely attentive to their needs. They continually talk, sing and play with them, engaging with them and ensuring that they provide continuity of care. This contributes to babies feeling extremely secure. Older children enjoy the learning and social time that the healthy mealtimes provide. Children have ample opportunities to practise their physical skills. For instance, they relish in taking risks in their play, such as discovering how to use the rope swings successfully in the well-resourced covered outdoor play space.

### Outcomes for children are outstanding

All children make excellent progress from their starting points. This includes children who receive additional funding. Children are superbly prepared for the next stage in their learning and their move to school. They are motivated to learn, confident speakers and listen attentively to stories. They problem solve as they play and use a range of equipment to support their early handwriting skills. Younger children show increasing independence and know where to find their sunhats in readiness for outdoor play.

## Setting details

<b>Unique reference number</b>	EY444686
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1131848
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	College Town Montessori Nursery School Limited
<b>Registered person unique reference number</b>	RP903527
<b>Date of previous inspection</b>	3 July 2015
<b>Telephone number</b>	01276 34540

College Town Montessori Nursery School registered in 2012. It is one of two nurseries operated by the provider. The nursery operates from a converted house in the College Town area of Sandhurst, Berkshire. It is open each weekday from 8am until 4pm, for 48 weeks of the year. There are 17 members of staff. Of whom, three hold early years professional status, three hold a relevant qualification at level 6, one at level 4 and seven at level 3. The setting provides funded free early education for children aged three and four years.

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