

# Cedar Park Playscheme Limited



Stoke Bishop School, Cedar Park, Stoke Bishop, BRISTOL, BS9 1BW

<b>Inspection date</b>	25 June 2018
Previous inspection date	4 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager is enthusiastic and passionate about the setting. She constantly seeks ways to improve the experiences of the children and their families. She makes excellent use of feedback from parents, children and staff to make changes. For example, she has expanded the provision to cater for more families who wanted to use the service.
- The manager monitors staff exceptionally well. She supports them to gain relevant childcare, first-aid and child protection qualifications. She provides robust induction and continuing professional development opportunities. This supports staff to develop their skills further and to help them to plan effectively for children's interests and needs.
- Staff form secure attachments with the children and build strong partnerships with parents and others involved in their care. As most staff work within the school too, they know children extremely well. Children settle quickly and receive highly consistent experiences.
- Staff praise children's efforts and take note of their achievements. They share these effectively with parents and teachers, especially when children learn new skills and use the information to plan highly challenging activities. Children show great levels of concentration and engagement with activities.
- Staff are excellent role models. They support children to manage feelings and work cooperatively with others. Children's behaviour is exceptional.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance children's already excellent independence skills.

### Inspection activities

- The inspector observed the quality of play indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection and through written testimonials.
- The inspector evaluated the quality of activities with the manager.
- The inspector talked to the manager, staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including staff qualifications, policies and procedures, and children's records.

### Inspector

Anita McKelvey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and staff actively promote children's welfare and are extremely responsive to their needs. For example, children contribute to planning activities, suggesting new toys and resources or trips they may like to do during the holiday playscheme. Staff are highly vigilant about children's well-being. For instance, as the weather is so warm and the children are very active, staff offer constant reminders for children to drink plenty of water and to stay in the shade or keep on sun hats. Safeguarding is effective. All staff receive training so they can act quickly if they feel that a child is at risk. They have an excellent understanding of how to keep children safe. The manager reviews policies to reflect new legislation, such as the recent changes for handling personal data. She has shared this with staff and added it to the welcome pack for parents.

### **Quality of teaching, learning and assessment is outstanding**

Children are enthusiastic to come in and play. Staff use their expert knowledge and skills to provide imaginative support that engages and motivates children. For example, they offer help as children create their own crowns, sticking card and silver foil together to create the effect they want. Children make decisions about how and what they want to play with from the very wide range of toys and resources that are readily accessible. For example, children selected the 'monster' truck and explored how they could make it 'drive' over the rough ground and even up the tree. Children have great fun, splashing in the water, filling containers and emptying them. Older children play brilliantly with younger ones, including them in games with the football and flying disc. They are extremely patient when the children take time to throw the flying disc or kick the ball, especially when it goes off in the wrong direction.

### **Personal development, behaviour and welfare are outstanding**

The manager and staff have children's welfare and safety at the heart of all they do. They encourage children to manage and assess risks. For example, staff provide excellent supervision for children as they climb the large tree outdoors. They support children as they decide how high they can climb safely and stay on hand in case children need help. Children have exceptional self-help skills, such as putting on dressing-up costumes or aprons, and using scissors. Staff recognise the importance of providing children with even more opportunities to develop their independence skills. Children show increasing confidence in social situations and develop an exemplary understanding of how to keep themselves and others safe. For example, when watering the plants, they recognise that they need to collect the water from the outside hose and not the tap indoors as water could fall on the floor and make it slippery.

## Setting details

<b>Unique reference number</b>	EY441037
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1131784
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	44
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	Cedar Park Playscheme Limited
<b>Registered person unique reference number</b>	RP910216
<b>Date of previous inspection</b>	4 August 2015
<b>Telephone number</b>	01179401291

Cedar Park Playscheme Limited registered in 2012. The after-school club opens Monday to Friday from 3.30pm to 6pm during school term time, and the holiday playscheme opens five days a week from 8.30am to 6pm during all school holidays and in-service days. Only children from the adjoining school are able to attend the club and holiday playscheme. There are eight members of staff who work with the children, seven of whom hold appropriate childcare qualifications at level 2 or above.

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