

Kool Kids Daycare Ltd

Canal Lane, Lofthouse, Wakefield, West Yorkshire, WF3 3HU



Inspection date	26 June 2018
Previous inspection date	22 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use the good knowledge of the children's interests to plan opportunities and experiences that they know children will enjoy. As a result, children are eager to take part and make good progress in their learning.
- Children behave well and are kind and considerate towards one another. For example, they share resources and readily help one another when putting on shoes.
- Staff make good use of challenging questioning to encourage children to be active learners, who are confident and think critically.
- Children receive lots of praise and recognition for their efforts and achievements, which successfully promotes their self-esteem and emotional well-being.
- Partnerships with parents and other professionals are positive. Parents speak very highly of the nursery and are extremely happy with all aspects of practice.
- Self-evaluation includes the views of children, parents and staff and is used well, to make the most beneficial changes to the nursery.

It is not yet outstanding because:

- Children have limited opportunities to use technology to further promote their ability to learn how things work.
- At times, children receive fewer opportunities to gain a greater understanding of their local community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to learn more about technology
- extend the opportunities for children to gain a greater understanding of their community and the wider world.

Inspection activities

- The inspector observed staff interacting with children during activities indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times. She spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery, observation and assessment files, planning documentation, risk assessments and a selection of policies.
- The inspector discussed the nursery's self-evaluation with the manager. The inspector accompanied the deputy manager on the school run to the host school.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff fully understand their roles and responsibilities to help keep children safe. Leaders use efficient systems for the recruitment, induction and ongoing support for staff, to help ensure children are cared for by suitable adults. Staff performance is regularly monitored and actions are put into place to help improve teaching. This helps to ensure the quality of teaching is of a good standard. Staff are deployed well to supervise children and pay close attention to health and safety. They are vigilant and carry out daily checks on the premises to ensure that all areas used by the children are safe and suitable. The manager evaluates the progress of different cohorts of children. This helps to promptly identify any need for early intervention and supports all children to make good progress. Staff work effectively with other early years providers and outside professionals to meet children's needs.

Quality of teaching, learning and assessment is good

Staff carefully monitor children's learning, make accurate assessments and use these to plan children's next steps. They plan purposeful activities that encourage children to explore and investigate. Staff provide children with a range of toys and activities which motivates them to learn. For example, younger children enjoy exploring water and sand play, supporting their curiosity and imagination. Children develop good early reading skills to support their future learning. For example, they confidently recognise letters and have a keen interest in books. Staff place a high priority on enhancing children's communication and language skills. For instance, staff encourage children, including babies, to join in with favourite songs and rhymes. Children have fun painting on the wall outdoors with water, using brushes. Older children talk about how the water disappeared in the sun. Babies benefit from having plenty of space to develop their physical skills and mobility.

Personal development, behaviour and welfare are good

Each child has a key person with whom they develop a bond, helping them to settle quickly into nursery life. This helps support their emotional well-being effectively. Children develop healthy lifestyles. For example, all children benefit from eating nutritious food and have regular access to the outdoor space, which helps their physical coordination and large movement skills. Children develop very good self-care and independence skills. At lunchtime they serve their own food, carry their plates and pour their own drinks with competence.

Outcomes for children are good

All children including those who have special educational needs and/or disabilities make good progress and are well prepared for school. For instance, older children learn about phonics and mathematical concepts, such as shapes and numbers. Children are confident communicators, who enjoy engaging in meaningful dialogue with staff and guests at the nursery and excitedly share their experiences.

Setting details

Unique reference number	EY313932
Local authority	Wakefield
Inspection number	1129362
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	62
Number of children on roll	98
Name of registered person	Kool Kids Daycare Limited
Registered person unique reference number	RP910058
Date of previous inspection	22 October 2015
Telephone number	01924 823322

Kool Kids Care Limited registered in 2005. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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