

Childminder Report

Inspection date

26 June 2018

Previous inspection date

15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively monitors the good progress children make. She uses her observations well, to plan for their next steps in learning as she follows their interests.
- The childminder provides a warm and welcoming environment where children have a good range of accessible and enjoyable resources. Children are encouraged to develop their independence through the daily routine and play.
- The childminder carries out thorough risk assessments across the environments children use to help to keep them safe and secure. She encourages healthy eating and teaches children good hygiene practices.
- The childminder values parents' views. Parents feel well informed about their children's care and progress, and comment on, 'The excellent care provided and the progress children make'. The childminder uses information she gathers to provide effective care.
- The childminder is a good role model and she helps children to understand right from wrong. Children learn to control their feelings and develop their self-control. Older children comment that the childminder is 'fair'.

It is not yet outstanding because:

- Although the childminder consistently maintains good standards, she does not use her evaluation process well enough to identify how she can raise the quality of teaching and her provision to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus self-evaluation more sharply on identifying ways to raise the overall quality of teaching and provision to an even higher level.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke with the childminder and children throughout the inspection.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is well versed in the procedures to follow in the event of a concern about a child in her care. She regularly updates her knowledge of safeguarding practice and keeps well informed of all legislative changes and local authority updates. The childminder's home is safe and secure. Risk assessments are regularly carried out and used to help the childminder to identify and minimise any hazards. The childminder knows children well and understands where they are in their learning. This helps her to identify any gaps in their development and provide additional support where necessary. Partnerships with other early years settings that children attend are good. She ensures that information is shared to provide consistency and continuity for children. Parents comment on the impact of this partnership working on children's progress.

Quality of teaching, learning and assessment is good

The childminder knows children well and plans interesting activities that help them to achieve their next steps in learning. She helps children to build on their existing language skills well. For example, she repeats words to reinforce very young children's early language skills and develops their vocabulary when playing, singing songs and reading books. She enables children to develop their physical skills and children effectively develop their hand-to-eye coordination. For instance, babies were excited when they push the toys and see a light and giggle when they look at themselves in the mirror. The childminder closely supervises babies as they explore, stand, climb and learn to walk.

Personal development, behaviour and welfare are good

The childminder provides a varied range of age-appropriate toys and resources. Children choose freely from the toys available to them, supporting their independence and sense of belonging effectively. The childminder follows children's established routines for feeding and sleeping, promoting continuity of care. Children are included well in all activities and routines of the day. The childminder has high expectations of children's behaviour. Children learn how to share and take turns with popular toys and resources. They have daily opportunities for exercise and fresh air, helping to promote their good health and physical well-being. The childminder plans outings into the local environment. Children learn about their local community, nature and the wider world.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age and make good progress. Children are happy and comfortable. They enjoy cosy times with the childminder, such as when they snuggle together to read stories. All children enjoy a wide variety of activities that supports them in developing skills for future learning and in readiness for the move on to school.

Setting details

Unique reference number	401222
Local authority	North Yorkshire
Inspection number	1128184
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 December 2015
Telephone number	

The childminder registered in 1997. She operates all year round from 8am to 6pm, on Tuesdays, Wednesdays and Thursdays. The childminder provides early years education for two, three- and four-year-old children.

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