

Rossendale Nursery and Baby Unit

York Street, Clitheroe, Lancashire, BB7 2DL



Inspection date	26 June 2018
Previous inspection date	1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff effectively monitor children's progress to identify any gaps in learning and address these quickly. This means that children develop at a good rate and catch up where at risk of falling behind.
- The learning environment, both indoors and outdoors is well-organised. Children are enabled to freely access resources and make choices about, which activities they wish to take part in. This helps children to develop curiosity and increase their confidence to make their own decisions.
- Staff manage children's behaviour well. They provide guidance that children understand and clearly explain boundaries. Staff praise children consistently and this supports children to become confident and self-assured.
- Children play well together. They share toys with each other and enjoy playing imaginative games cooperatively. They talk about the 'dinosaur-cars' they have invented and discuss the schools they will attend next term.

It is not yet outstanding because:

- The current training and professional development opportunities do not help all staff to improve their teaching to the highest quality and secure the very best outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve training and professional development opportunities to enable all staff to provide the highest quality of teaching that secures the best outcomes for children.

Inspection activities

- The inspector observed children and staff to assess the quality of teaching and the impact on learning.
- The inspector took a tour of the setting both indoors and outdoors.
- The inspector conducted a joint observation with the manager to evaluate her skills of assessment.
- The inspector spoke to children and carers.
- The inspector viewed a range of documentation including information relating to safeguarding, and the supervision of staff.

Inspector

Karen Bingham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements well-established systems to ensure staff know how to assess and minimise risk to children and deal with any concerns they may have about children's safety and well-being. Staff feel supported and find the manager approachable. Staff are therefore confident to ask for advice and support. Since the last inspection, leaders have developed the supervision of staff and the sharing of good practice. Leaders and staff have worked hard to enhance writing opportunities for children. For example, toddlers use cars to make marks in sand; preschool children learn to form letters and write their own name. The manager and special educational needs coordinator work well with agencies to ensure they meet the needs of all children. The manager makes good use of additional funding to effectively improve outcomes for children. For example, children demonstrate progression in mathematics since purchasing equipment such as weighing scales and sorting games.

Quality of teaching, learning and assessment is good

Staff understand how to teach children. They effectively question children to encourage them to recall events and think for themselves. Staff use information from parents, agencies and children's interests to plan interesting activities. For example, they enhance the role-play area with baby dolls, highchairs and nappy changing facilities in response to new siblings being born. Children mimic family life through their imaginative play and take their babies for a walk to the park. Consequently, children develop their personal and social skills and think about caring for others. Staff help children to become ready for school by supporting them to develop independence skills. For example, children learn to dress themselves, they spread hummus onto pitta breads and pour their own drinks.

Personal development, behaviour and welfare are good

Staff develop warm and caring relationships with the children and they encourage children to consider their own feelings. For instance, during registration time children tell their peers why they are happy and excited that day. Parents share how pleased they are with the nursery and especially how supportive and helpful they find the staff. They report that staff ensure confidentiality is treated with the upmost importance. Staff celebrate equality and diversity throughout the setting. Children experience different languages and cultures and learn to value differences in others.

Outcomes for children are good

Children demonstrate confidence and engage in animated conversations with their peers. They exhibit good manners and respect for each other. Children learn how to assess risk and keep themselves safe. For example, they walk carefully on the stairs and concentrate whilst cutting their own fruit. Babies find hidden animals and mimic their sounds. They learn to walk confidently and develop their communication skills. Children enjoy their time at nursery. They make friends, join in enthusiastically and are motivated to learn.

Setting details

Unique reference number	309707
Local authority	Lancashire
Inspection number	1127946
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	69
Number of children on roll	58
Name of registered person	Rossendale Nursery and Baby Unit Ltd
Registered person unique reference number	RP524235
Date of previous inspection	1 December 2015
Telephone number	01200 423244

Rossendale Nursery and Baby Unit was registered in 1997. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 to 6, including one staff member with early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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