

Jack and Jill Playgroup

The Playgroup Room, Friday Bridge Primary School, Wisbech, Cambridgeshire, PE14 0HW



Inspection date	22 June 2018
Previous inspection date	14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The standard of teaching is consistently good. Staff understand how children learn and plan stimulating learning opportunities to match children's interests and abilities. Consequently, children arrive at playgroup full of enthusiasm and ready to learn.
- Partnerships with parents are strong. Staff readily share information about children's learning and inspire them to extend activities at home. For example, children's mathematical knowledge is enhanced as parents help measure and record the height of sunflowers they have grown at the playgroup.
- Staff are well trained and confident when carrying out children's care routines. They approach their tasks sensitively and ensure children quickly return to their activities.
- The manager and staff monitor children's progress diligently. Gaps in children's levels of development are quickly identified and the necessary support implemented. Additional funding is well targeted to help children make the best progress possible.
- Children benefit from well-organised small-group times. Younger children concentrate well on stories and happily make suggestions and predictions about what will happen next. Older children are particularly well supported as they learn about letters and the sounds they represent.

It is not yet outstanding because:

- Occasionally, staff do not offer enough opportunities for the most able children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for the most able children to practise and develop their early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager, deputy manager and the chair of the committee. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The committee and staff team are keen to learn and make improvements to the playgroup. They are proactive in taking advice from others, such as the local authority, and readily undertake additional training. Recent courses attended by staff have been especially beneficial in developing links with parents and encouraging learning activities at home. Safeguarding is effective. Staff are well trained and have a robust knowledge of how to identify and report their concerns about children. The manager works alongside staff and carries out regular supervision meetings. Targets are set and all staff are supported well to help build their knowledge and teaching skills. Links with outside professionals and the host school are good. This means children benefit from well-planned transitions to help them move to school with a high level of confidence.

Quality of teaching, learning and assessment is good

Children are creative and thoroughly enjoy experimenting with paint. They roll marbles in different colours to create patterns or use spray bottles to make large murals on the garden fence. In doing so, children develop good hand-to-eye coordination in their movements. Children particularly enjoy playing imaginary games. They pretend to be shopkeepers and, with the help of attentive staff, pretend to count money and order more cakes for their shop. Children are enthusiastic singers and readily join in with number songs. They use their fingers to count accurately and make suggestions for the answer to simple sums in their songs.

Personal development, behaviour and welfare are good

Children enjoy coming to playgroup where they form strong and trusting bonds with staff. They confidently find their own playthings from the wide variety available and are always busy and active. Children demonstrate good physical skills as they propel themselves around on wheeled vehicles and successfully negotiate equipment on the trim trail. In both cases, children carefully consider their own and their friends' safety. Children's self-esteem is boosted by staff, who find ways to help children overcome fears and worries. For example, staff gently introduce children to the bug hotel and, as a result, children are less fearful of spiders. Children behave well and play happily with one another.

Outcomes for children are good

Children are motivated learners who are gaining the skills needed for school. They know the daily routines and are becoming independent in their self-care. Children communicate well and make good progress from their starting points. They enjoy being active and appreciate opportunities to be outside in the fresh air. Children enjoy growing plants and vegetables, and observing the natural environment around them.

Setting details

Unique reference number	221882
Local authority	Cambridgeshire
Inspection number	1127519
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	31
Name of registered person	Jack & Jill Playgroup Committee
Registered person unique reference number	RP517185
Date of previous inspection	14 July 2015
Telephone number	07426979350

Jack and Jill Playgroup registered in 1978. The playgroup employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The playgroup opens from 9am until 3.15pm on Monday to Friday, during term time only. The playgroup provides funded early education for two-, three- and four-year-old children.

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