

Happy Days Pre-School

Ickenham United Reformed Church, Swakeleys Road, Ickenham, Uxbridge,
Middlesex, UB10 8BE



Inspection date

Previous inspection date

22 June 2018

16 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a caring and nurturing learning environment. They self-register when they arrive at the nursery, settle readily and make friends to play with.
- Staff offer children praise and reassurance as they learn new skills. This helps children to boost their confidence and self-esteem.
- Managers and staff know how children learn and develop through play. Children make good progress in relation to their individual starting points. They are well prepared for the next stages of their learning and development, including starting school.
- Children learn about their own identity and culture and those of others around them. For example, they take an active part in festivals and explore musical instruments from different countries.
- Staff keep parents well informed about their children's progress and involve them in planning the next steps.
- Managers support staff well and consistently monitor and evaluate the quality of the provision to help ensure consistency in supporting children's learning and development.

It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities to help children practise their early writing skills.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and use to tailor teaching if needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more opportunities to help children develop their early writing skills
- build on monitoring to track the progress of different groups of children to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if required.

Inspection activities

- The inspector observed activities in all parts of the pre-school, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure that they are suitable to work with the children. Managers and staff have a good understanding of safeguarding practices and the procedures to follow if they have any welfare concerns. Managers observe staff regularly and offer them clear guidance to help them develop their practice. Staff attend additional training to strengthen their teaching practice. This has a positive impact on the way, for example, staff organise daily routines to support children's learning and development. Staff work well with other providers when the time comes for the children to move on. They establish good links with relevant agencies to help ensure that children receive the appropriate support they need. Managers seek the views of staff, parents and others, which helps them to continually improve their service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish children's starting points. They observe the children and plan activities effectively to cater for their needs and interests. Staff check the progress of each child, identify any gaps and provide good support to help individual children to catch up in their learning. Staff explain activities well to children and show them how to use resources safely. Children are well motivated to join in activities. For example, they roll, mould and cut play dough into different shapes. They explore fresh vegetables and talk about their colours and shapes. Staff read stories to children and introduce them to new songs. Children learn new rhymes, use the language of books in their play and confidently talk about their favourite pictures and characters.

Personal development, behaviour and welfare are good

Staff use positive and age-appropriate strategies to manage children's behaviour. They share their behaviour strategies with parents and children so that they are clear about their expectations. Children learn to use 'kind words' in their play. Staff help children adopt healthy lifestyles. For example, children know that fruit and milk have goodness to help them grow. They enjoy outdoors, fresh air and exercise with their friends. Children learn to manoeuvre bicycles and scooters safely. Staff undertake daily checks on the premises and resources to keep children safe and secure.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Young children learn to socialise with others. Children share resources fairly, listen attentively and respond appropriately to instructions. Older children count objects and match to corresponding numerals correctly. Children enjoy investigating, such as living things using magnifying glasses. They know that spiders have eight legs and like to build webs.

Setting details

Unique reference number	139172
Local authority	Hillingdon
Inspection number	1127071
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Ickenham Pre School Llimited
Registered person unique reference number	RP910419
Date of previous inspection	16 December 2015
Telephone number	07752702873

Happy Days Pre-School registered in 2002. The pre-school is open each weekday from 9.15am to 12.15pm and operates during school term time. The provider receives funding to offer free early education for children aged two, three and four years. There are seven members of staff, five of whom hold appropriate early years qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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