

Childminder Report

Inspection date

22 June 2018

Previous inspection date

21 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely experienced, knowledgeable and highly effective in her role. She provides a highly stimulating environment where children develop excellent skills across all areas of learning. They make outstanding progress.
- The childminder builds superb partnerships with parents. She shares a wealth of information about children's care and development, and ideas of how to extend their skills and interests. Children have exceptional, continuous support in their learning.
- The childminder expertly adapts her teaching to precisely support children's individual learning needs. For example, she models good language with younger children and skilfully asks questions to older children to help extend their learning and thinking.
- The childminder reflects exceptionally well on her provision and takes into consideration the views of children, parents and others to make any improvements or changes. For example, following discussions with parents, the childminder gives high priority to promoting very healthy lifestyles and consistently provides a wide choice of nutritious food and highly engaging activities.
- The childminder gives her full attention to children. She provides a very nurturing environment where manners, courtesy and respect are highly valued and consistently encouraged. The childminder has high expectations of children's behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen and maintain the excellent level of knowledge and skills already gained, to enhance children's progress even further.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor and outdoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role and responsibilities. She knows exactly who to report to if she has a concern about a child's welfare. The childminder is extremely enthusiastic and focused on developing her excellent knowledge and skills. She plans to extend these even further to enhance the already excellent opportunities to support children's ongoing development and outcomes. The childminder demonstrates a very strong commitment to drive further improvements to her high-quality provision. For example, she has carried out a highly robust self-evaluation of her home and teaching. The childminder gives a strong emphasis to assessing risks and she demonstrates excellent awareness of ensuring children's health and safety.

Quality of teaching, learning and assessment is outstanding

The childminder is an expert in using her meticulous assessments of children's learning to plan challenging and extremely enticing activities for them. The childminder has a sharp focus on children's progress and quickly identifies any gaps in their learning. She expertly plays alongside children and intervenes highly successfully to move their learning forward. For example, she encourages children to recall their morning walk and talks to them about the leaves that they have collected to create pictures. Younger children are extremely focused as they wait in anticipation for the childminder to drop bubbles from a height. She skilfully builds children's mathematical skills as she counts how long it takes for them to land. Children repeat words the childminder uses and show exceptional language skills.

Personal development, behaviour and welfare are outstanding

The childminder creates an extremely safe and positive environment where children are exceptionally well cared for and feel valued and secure. Children are extremely confident, and they respond very positively to the childminder's constant praise for their achievements. The childminder supports children to have the skills and attitudes to manage things for themselves. This includes successfully negotiating how to share resources, managing their personal care needs and expressing their feelings in a positive way. Children have many worthwhile opportunities to develop and challenge their excellent physical skills. For example, they confidently balance on logs and move imaginatively around wide spaces and use their large muscles extremely well to climb.

Outcomes for children are outstanding

Children are highly motivated and eager to learn. Children have impressive vocabularies for their ages and engage in enthusiastic conversations with the childminder. Children learn how to hold a pencil in readiness for their early writing skills and listen attentively. They are extremely well equipped for their next stages of learning and exceed their expected levels of development.

Setting details

Unique reference number	131515
Local authority	Southampton
Inspection number	1126920
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 December 2015
Telephone number	

The childminder registered in 1989. She lives in the Lordswood area of Southampton in Hampshire. The childminder works Monday to Friday from 7.30am to 5.30pm, for most of the year. The childminder has an early years qualification at level 3.

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