

St Joseph's Pre-school

St Joseph's Church Hall, Forest Road, Fishponds, Bristol, BS16 3QT



Inspection date

26 June 2018

Previous inspection date

7 October 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's welfare is significantly compromised because there are weaknesses in staff's safeguarding and child protection knowledge. Leaders do not ensure that all staff know how to recognise the signs of abuse or the procedures to follow for reporting and escalating any concerns about a child.
- Staff do not record accurate accounts of accidents that have occurred to children in their care or of medication administered. In addition, they do not consistently inform parents on the same day or as soon as reasonably possible about an accident or medication they have given. This places children at risk of harm.
- Occasionally, staff miss opportunities to encourage children to recognise their own name and mark make for themselves, to support them even more fully in developing their reading and writing skills.
- Leaders do not use the evaluation process effectively to identify and target all areas of weakness and breaches in requirements.

It has the following strengths

- Staff work closely with parents. They regularly discuss children's progress and give parents advice to help them support their children's learning at home.
- Staff are good teachers. They extend children's play well so that they all make good progress, including those who need additional support.
- Children are happy and settle quickly when they arrive at the setting.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff have a good understanding of safeguarding matters, including how to identify possible signs of abuse and neglect and the reporting procedures to follow, to keep children safe from harm	24/07/2018
■ ensure that the written record of accidents or incidents that have occurred to a child is accurate and reported to the child's parents/carers on the same day or as soon as possible	24/07/2018
■ ensure that the written record of medication administered to a child is accurate and reported to the child's parents/carers on the same day or as soon as possible.	24/07/2018

To further improve the quality of the early years provision the provider should:

- extend learning opportunities for literacy, to help children develop their early writing and reading skills
- improve the evaluation process to identify and target all areas of weakness and breaches in requirements.

Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and the staff's teaching, indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of committee members and staff to work with children.
- The inspector took account of the views of children, staff, committee members and parents spoken to on the day of the inspection, and the setting's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff do not have a secure understanding of safeguarding procedures. They lack knowledge about the indicators that would cause concern about a child's welfare. In addition, leaders do not train staff effectively to ensure they can recognise signs and symptoms of abuse or neglect in a child in their care. Leaders do not guide staff effectively to ensure they can follow the setting's safeguarding procedure, including knowing what to do if they need to seek advice or escalate their concerns outside of the pre-school. This significantly compromises children's welfare. Staff do not consistently follow procedures for recording and informing parents of accidents and medication that has been given to their child. Leaders do not monitor this effectively and, as a result, have not identified these weaknesses. However, the manager checks staff's assessments to ensure they identify gaps in individual children's learning and tracks the progress of all groups of children to help each child meet their potential.

Quality of teaching, learning and assessment is good

Staff support children's learning skilfully because they know the children's needs well. They make good use of the environment and provide a range of stimulating activities for children that challenges them and matches their interests. For example, children are interested in mixing sand and water to see what happens, and staff allow them to do this in the outdoor kitchen to extend their play. Children use good language when they play and staff model vocabulary well. For example, they ask questions that challenge children's thinking and give good commentary to their play. This helps children progress very well in their language development, including those children learning English as an additional language.

Personal development, behaviour and welfare are inadequate

Significant weaknesses in leadership and management have a detrimental effect on children's safety and well-being. This means that children's welfare is not assured. Nonetheless, children behave well, and staff teach them how to treat others with kindness and respect. Children are independent in their self-care and physical skills. For example, they pour their drinks and wash up at snack time. Children are involved in community events and regularly visit local schools and forest-school nature areas. They learn about nature and their local community.

Outcomes for children are good

Children are confident, good communicators and express their thoughts, ideas and opinions well. They have good social skills and make friends easily. Children develop a good range of skills that will support them in their next stage of learning and school. Older children develop their imaginations as they make up their own stories and younger children join in with action songs and rhymes with enthusiasm.

Setting details

Unique reference number	107057
Local authority	Bristol City
Inspection number	1126528
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	60
Name of registered person	St Josephs Pre-School Committee
Registered person unique reference number	RP902167
Date of previous inspection	7 October 2015
Telephone number	0117 914 7173

St Joseph's Pre-school registered in 1975 and sessions run during term time only between 9am and 4pm. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children. The committee employs 13 staff. Of whom, seven hold appropriate early years qualifications at level 3, and two staff hold qualifications at level 5. The manager has achieved early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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