

# Children Making A Change

Wembley Primary School, East Lane, Wembley, Middlesex, HA9 7NW



## Inspection date

21 June 2018

Previous inspection date

19 February 2018

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Inadequate     | 4 |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Not applicable |   |

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. Staff keep parents informed about their children's day and the activities they have enjoyed. Parents speak highly of the setting, in particular the thoughtful care staff offer their children.
- A strong and effective partnership with the school helps to fully support children and meet their care and welfare needs consistently.
- Children are confident and secure. They talk to staff and each other, sharing their ideas and thoughts enthusiastically.
- The staff support the emotional needs of the children well. For example, they sympathetically support children who are less sure of themselves.

### It is not yet outstanding because:

- On occasion, some staff do not fully support children's listening skills. For example, they use loud voices over the noise of the room when talking to children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their listening skills.

### Inspection activities

- The inspector observed children's play and staff's interactions with them in the indoor and outdoor areas.
- The inspector talked to staff and children and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the provision.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

The manager, who is also the provider, has worked hard to ensure she has met the actions set at the last inspection. For example, she has completed safeguarding training, which helps her to ensure the staff understand their roles in protecting children. Staff are now confident in recognising signs and symptoms of welfare concerns and are fully aware of the procedures to follow to report these concerns. Safeguarding is effective. The manager is committed to monitoring staff's practice and supports staff to make changes to ensure children enjoy their time in the club. The manager completes thorough recruitment procedures to ensure all staff are suitable. Consistent checking ensures staff remain suitable for their role. The manager uses self-evaluation to identify areas for further improvement in the setting. For example, a developing partnership with the local authority is supporting her to make changes in her setting to benefit the children.

### Quality of teaching, learning and assessment is good

Children have fun in this setting. They arrive full of confidence and ready to engage in a range of well-planned creative, sporting or quiet activities. Children enjoy using dough to create shapes. They mould the dough with confidence, talking to their friends as they play. Children make their own choices of what they would like to do. For example, many of the children decide they would like to take part in activities on the field. They build on their physical and coordination skills, playing on climbing frames and balancing on beams. The children support each other well and encourage less-confident children to move across the beams. There is lots of laughter when the children achieve this.

### Personal development, behaviour and welfare are good

Children enjoy their time in the setting. They are cheery and enthusiastic about the activities in which they take part. Children are secure and confident as they make their choices. For example, when children arrive in the club they use a self-service system to help themselves to a snack. They make healthy choices and enjoy eating with their friends. The staff know their roles and responsibilities well and carefully risk assess the environment to keep children safe. Children have good relationships with staff, who they greet with enthusiasm. Children know how to keep themselves healthy. They know the importance of washing their hands and drinking plenty of fluids after physical play. Staff are good role models. For example, they speak to the children and each other with respect.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY344572  |
| <b>Local authority</b>                           | Brent   |
| <b>Inspection number</b>                         | 1126278   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 4   |
| <b>Name of registered person</b>                 | Joan Patricia McFarlane   |
| <b>Registered person unique reference number</b> | RP513205  |
| <b>Date of previous inspection</b>               | 19 February 2018  |
| <b>Telephone number</b>                          | 07904 147 399   |

Children Making A Change registered in 2006. It operates from Wembley Primary School in the London Borough of Brent. The club is open each weekday from 3.30pm to 5.45pm, in school term times only. The provider employs three staff, two of whom hold relevant childcare qualifications at level 2 or above.

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