

# Cornerstone After School Club



Mardyke Community Centre, South Street, Rainham, RM13 8PJ

## Inspection date

22 June 2018

Previous inspection date

8 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not ensure that routines are planned consistently well. The start of the session is not well organised. Children wait for too long before having something to do and become restless.
- Although the manager has ensured that staff are well trained in safeguarding matters, she does not make the most of opportunities for them to develop their strategies to support children's play and behaviour.
- The quality of staff interactions with children is variable. Sometimes, staff do not support children well enough to extend their play and skills.
- Staff do not promote healthy lifestyles consistently well. Opportunities to develop children's independence skills are not fully effective.

### It has the following strengths

- The manager has worked well to address the areas for improvement from the previous inspection. Together with other staff, she ensures that children are safe at the club.
- Children play well together and respond positively to the range of activities provided. Children show kindness and respect to others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that routines are organised effectively at the start of the session so that children are engaged in purposeful activities and behave well
- improve opportunities for staff to develop their strategies so that the quality of interactions and support for children is consistently good
- ensure that staff promote healthy lifestyles effectively and provide more opportunities for children to be independent.

### Inspection activities

- The inspector held discussions with the manager and three other members of staff.
- The inspector looked at all areas of the club that are used by children.
- The inspector observed children's play and staff interactions with children.
- The inspector sampled documentation, including information related to staff suitability, safeguarding arrangements and other policies and procedures.

### Inspector

Gary Rawlings

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The manager has ensured that the actions set at the last inspection related to the welfare requirements have been met. Safeguarding is effective. Staff have completed up-to-date training on safeguarding matters. They understand the procedures to follow to report any concerns about a child's welfare. The manager has ensured that all staff have been trained in paediatric first aid, so that there is always somebody on site that is suitably qualified. Despite making these necessary improvements, other aspects of staff development are not fully effective. For example, the manager has not used self-evaluation procedures well enough to prioritise professional development opportunities to enhance staff skills and the quality of their support for children. Partnerships with parents and the schools that children attend are positive. Staff ensure that children are safely collected from school and that information is shared with parents. The manager is keen to improve the setting continually, and staff support and share her vision.

### **Quality of teaching, learning and assessment requires improvement**

Staff interactions with children are not consistently effective. Sometimes, staff do not support children's play and skills well enough. Staff miss opportunities to follow children's ideas and interests, and engage with children in purposeful activities. For example, the start of the session was not well organised. Before the children arrived, activities, toys and resources were not set up or ready to use. Time was wasted and children waited for too long. Instead of interacting and supporting children's play, staff spent their time setting up. The range of equipment is suitable and children happily occupy themselves in completing their homework or playing games together. Sometimes, staff interact more positively with children and complement their learning from school. For example, staff helped children read the letters of the alphabet on puzzles.

### **Personal development, behaviour and welfare require improvement**

Staff do not encourage children's independence skills consistently. They do not use opportunities to teach children about healthy lifestyles well enough. For example, during snack time, children sat and waited while staff prepared their snacks. They were not involved in choosing or preparing the food or drinks. Although children behave well overall, staff interactions and their inconsistent expectations lead to children becoming distracted or restless, particularly at the start of the session. Staff are kind and caring. They get to know the children well, talk to them about their day and offer praise well to promote children's self-esteem.

## Setting details

<b>Unique reference number</b>	EY497669
<b>Local authority</b>	Havering
<b>Inspection number</b>	1125843
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Adesola Odunayo Fasiku
<b>Registered person unique reference number</b>	RP903011
<b>Date of previous inspection</b>	8 February 2018
<b>Telephone number</b>	07533744439

Cornerstone After School Club registered in 2016. The club is open from 3pm to 6pm on Monday to Friday, during term time only. There are six members of staff, including the manager. All staff hold appropriate early years qualifications at level 2 or level 3.

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