

Childsplay Day Nursery

Clarendon Way, COLCHESTER, Essex, CO1 1XF



Inspection date	26 June 2018
Previous inspection date	26 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has successfully reinstated regular supervision meetings for staff. These have had a very positive impact on raising the quality of teaching. The manager continues to identify aspects of teaching where improvement is possible and supports staff to improve further.
- Partnerships with parents are successful. The staff gather information from parents about children's care needs and what they know and can do when they first start at the nursery. Staff use this information to help with initial planning for learning and to identify the first of the next steps in learning.
- Children behave well and staff are effective role models. Staff promote children's personal, social and emotional development well throughout the nursery.
- Children have good opportunities to use their home language in their play and as part of learning English. Staff use their training and useful resources to help them translate English and the many home languages.

It is not yet outstanding because:

- The information for parents about how they can support children's learning at home sometimes lacks the necessary detail to make it fully effective.
- The newly promoted senior team have not yet pursued professional development opportunities to help them become more effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify and share with parents, specific activities and experiences that they can try at home in order to support their child's individual learning
- explore and undertake development opportunities with the new senior team to support them to expand their management skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery and the local authority advisor. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to during the inspection and read questionnaire responses received.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is good

The manager has rapidly secured improvements across the setting. Training to improve knowledge and skills has been implemented successfully. Safeguarding is effective. Staff have a secure knowledge of the procedures to follow in the event of any concerns about children's well-being. Staff take appropriate action to ensure children are safe in the nursery. They check areas used by children by making sure they are hazard free. Staff work closely with other professionals to support children and their families.

Quality of teaching, learning and assessment is good

Assessment of children's progress is accurate. Staff regularly observe and evaluate children's play. They know their key children well and provide them with worthwhile experiences. Children at the water tray are busy filling containers. Staff support the learning, introducing mathematical language and encouraging children to use this in their play. Young children explore their environment. They are enthusiastically pushing small vehicles along imaginary roads, making engine sounds. Other children dress up for imaginary games and use tea sets to make drinks. Children are excited by opportunities to mix soil and water as part of their topic on animal habitats. They make muddy puddles for the pigs to roll in. Staff make good use of resources to support learning. They use a variety of visual aids to help promote speaking and listening skills.

Personal development, behaviour and welfare are good

Children settle into nursery quickly. Staff are very effective at building good relationships with their key children. This contributes significantly to children feeling safe and secure at nursery. Children enjoy sociable mealtimes. Babies learn to feed themselves. Staff support children to develop important skills, for example, they help children to move on from using a lidded cup to an open beaker. Staff praise children for their effort and their achievements. This helps to build children's self-esteem. Children spend time outdoors. Staff provide a variety of outdoor learning experiences and lots of opportunities for being active in the fresh air. Children are enthusiastic about caring for the plants growing in the garden. They eagerly fill watering cans and water the plants. Children know the plants need water and sunlight to grow. Staff take great care to protect children from the sun. They help them to learn about the importance of protecting their skin with sun cream, wearing hats and drinking plenty of water.

Outcomes for children are good

Children are prepared for school. They develop good number skills. Children enjoy using these skills in games, such as hide and seek, and dominoes. They show understanding of the rules of these games. Children throughout the nursery are keen to look at books. They retell stories from memory and using pictures in the books. Children listen attentively to stories. These experiences help to promote both communication and literacy skills. Children are independent and capable. They make good progress from their individual starting points.

Setting details

Unique reference number	650059
Local authority	Essex
Inspection number	1110890
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	114
Number of children on roll	109
Name of registered person	Gary Mark Seward & Karen Valerie Seward Partnership
Registered person unique reference number	RP527776
Date of previous inspection	26 July 2017
Telephone number	01206 368 368

Childsplay Day Nursery registered in 1999. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 and above, including one at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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