

# Cherubs and Imps Day Nursery

Overton Court, West Street, CONGLETON, Cheshire, CW12 1JY



<b>Inspection date</b>	26 June 2018
Previous inspection date	1 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and experienced. Their calm and positive approach helps to create a nurturing environment where children settle quickly. There is a strong bond between staff and the children. The staff know the children well which helps them to feel secure.
- There is a strong relationship between parents and staff. Parents speak positively about the quality of the care and learning at the nursery. For example, they report that their children are happy and eager to attend. Parents are kept fully informed and involved in their children's learning.
- The manager monitors the good progress of all children effectively. She checks progress in specific rooms as well as individual children. She quickly identifies any gaps in children's learning and works well with staff to offer further support where needed.
- The daily routine provides frequent opportunities for children to access fresh air and exercise. They enjoy sharing meals together in the sunshine and practise their physical skills, for example, using bikes and swings.

### It is not yet outstanding because:

- The organisation of some resources makes it difficult for younger children to access them easily. Resources are not always stored in a way to appeal to children.
- On occasions, staff do not always allow children enough time to respond to questions or explore their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider better ways of organising some of the resources, to make them more attractive and accessible to younger children
- allow children sufficient time to respond to questions and develop their own ideas.

### Inspection activities

- The inspector interacted with children and spoke to staff at various times throughout the inspection.
- The inspector completed a joint observation with the manager. She observed the quality of teaching and the impact that this has on children's learning.
- The inspector spoke to parents during the inspection and took their views into account.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of suitability of staff to work in the nursery.

### Inspector

Susan Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are aware of the signs and symptoms of abuse and know the procedures to follow if they have any concerns about a child in their care. All staff hold paediatric first-aid certificates, which helps to ensure children's well-being. Management are committed to raising standards in the nursery. They effectively evaluate the provision and have a clear action plan for improvement. For example, they are developing a forest skills area to provide a range of engaging learning experiences for the children. Regular staff supervisions help staff to feel supported. Staff are encouraged to undertake further training and qualifications which has a positive impact on children's learning. Partnerships with external agencies are strong. This helps staff to plan precise next steps for children requiring additional support.

### Quality of teaching, learning and assessment is good

Staff use their knowledge of how children learn to plan a range of exciting and stimulating learning opportunities in both the indoor and outdoor learning spaces. Staff use books well to help younger children develop language skills. Children have good opportunities to practise their mathematical skills. For example, they play counting games and enthusiastically sing number rhymes. They count the number of body parts as they draw pictures of people. Children gain an understanding of how things change over time. They comment that 'it takes a long time for caterpillars to grow into butterflies'. Staff use facilities in the local area to enhance children's learning experiences. For example, they visit the local lake to feed the ducks.

### Personal development, behaviour and welfare are good

Staff help children to develop an understanding of staying healthy, as they talk about washing germs away and provide healthy food choices at mealtimes. They remind children to wear hats and sun cream to protect them from the sun. Staff help children to develop good manners, and praise children for saying 'please' and 'thank you'. Children are confident, inquisitive learners. For example, they show fascination when they find a ladybird. Staff use this spontaneous opportunity to encourage the children to count the spots. Children develop good independent skills as they butter their own toast at snack time and tidy away resources. Staff teach children about respecting differences and to understand the wider world. For example, they plan activities to explore festivals, such as Chinese New Year and learn songs from other countries. Close links with local schools supports children's transition to their next stage of learning.

### Outcomes for children are good

All children make good progress from their starting points. Younger children gain confidence by exploring their surroundings. Children develop early literacy skills as they participate in activities that encourage them to recognise their name. Older children practise recognising and sounding out the letters during phonics activities and write letters on the white board. Children are developing the skills required for school.

## Setting details

<b>Unique reference number</b>	EY451470
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1102432
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Cherubs & Imps Ltd
<b>Registered person unique reference number</b>	RP906858
<b>Date of previous inspection</b>	1 April 2014
<b>Telephone number</b>	01260280811

Cherubs and Imps Day Nursery registered in 2012. It is one of three settings owned and managed by a limited company. The setting employs 16 members of childcare staff, 14 of whom hold appropriate early years qualifications. Two members of staff have qualified teacher status and 11 hold a qualification at level 2 and above. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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