

Sparthfield Happy Day Nursery

419 Whalley Road, Clayton le Moors, Accrington, Lancashire, BB5 5RP



Inspection date	22 June 2018
Previous inspection date	2 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers nurture and develop their staff through excellent supervision and professional development opportunities. Their in-house programme of training and consistent promotion of self-reflection ensure staff are highly motivated to provide the best possible learning outcomes for the children.
- The learning experiences provided by the nursery team are remarkable. Staff use the interests and imaginations of the children to devise the most wonderful activities. For example, enthralled children sit on mushroom seats in a cultivated fairy garden and discuss with awe the most recent letter left for them by the garden fairies.
- The highly inclusive setting ensures that diversity is explored and embraced at every opportunity. Children access exceptional resources and grow within a culture that promotes the values of acceptance, democracy and equality.
- Highly effective strategies to promote children's independence ensure they are well prepared for transition to their next stage of learning. Babies are encouraged to wipe their own faces after lunch, and toddlers put on their own sunhats and tidy away plates. Pre-schoolers learn how to be self-sufficient and acquire the skills they need for school.
- Staff consistently remind children how to keep themselves safe, both in the setting and during trips. While discussing their visits to the woodlands, children talk confidently about the dangers of open water and how to keep hydrated in hot weather.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embrace children's interests by strengthening even further the information gathered from parents when children start at the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with parents and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Karen Bingham

Inspection findings

Effectiveness of the leadership and management is outstanding

The extremely enthusiastic management team aims for the highest of standards in all areas of provision. It carefully evaluates its practice, using the opinions and views of the staff, parents and children. Consequently, it makes continuous, impressive changes. For instance, the newly embedded system for tracking progress ensures a sharp focus on children's development and any gaps in their learning. The excellent use of additional funding specifically targets areas for development and ensures all children progress quickly. Safeguarding is effective. Staff have a thorough knowledge of child protection issues and know the correct procedures to follow if they have concerns about a child's well-being. Robust health and safety procedures ensure that children's security is considered at all times. Staff supervise children vigilantly. They check the learning environment continuously for risks and keep doors closely monitored.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent in every room. Staff challenge the children at every opportunity and promote their inquisitiveness. Babies explore the feel of avocados and cucumbers while staff extend their language with new vocabulary. Pre-school children thoroughly engage with games that promote their mathematical and social skills, supported by skilful staff at all times. Accurate assessment, high-quality observations of children, and developmental information gathered from parents contribute to children making high rates of progress. Continuing to strengthen the quality of information collected from parents at the start of their child's nursery journey will support this progress even further. The whole team develops exciting and interesting home-learning activities for all age groups. This helps to reinforce its already excellent links with parents and children's motivation to learn.

Personal development, behaviour and welfare are outstanding

Management and staff have cultivated a splendid environment that enthuses children to explore and investigate. Every room and outdoor space excites the senses, and children have everything at hand to be creative and develop their own ideas. For example, children design their own leaves and others explore how ice melts when they pour water onto it. The very calm atmosphere allows children to concentrate and focus intently on their play and activities. Staff meet the care and welfare needs of babies and children exceptionally well. They use their knowledge of each child to develop individual care routines and develop very close bonds. This allows children to feel safe and secure.

Outcomes for children are outstanding

Children are delightfully confident and self-assured. They tell stories about their adventures using imaginative embellishments. Children demonstrate an excellent grasp of language. Children who speak English as an additional language flourish and display a wide range of vocabulary. Behaviour is exemplary. Children show high levels of self-control and care for each other. For example, children offer to help their friends serve lunch, speak to peers and adults with respect and happily share their resources.

Setting details

Unique reference number	EY339312
Local authority	Lancashire
Inspection number	1102053
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	99
Name of registered person	Sparthfield Happy Day Nursery Ltd
Registered person unique reference number	RP526436
Date of previous inspection	2 April 2014
Telephone number	01254 301524

Sparthfield Happy Day Nursery registered in 2006 and is situated in Clayton le Moors, Accrington. The nursery employs 15 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, two hold a qualification at level 4 and one at level 6. One member of staff holds qualified teacher status. The nursery employs one apprentice. It opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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