

# Childminder Report

<b>Inspection date</b>	26 June 2018
Previous inspection date	20 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning. Older children demonstrate very high levels of engagement and motivation. For example, children enjoy using pegs to pick up things. They persevere well as they attempt to open the pegs to pick up pompoms and straws.
- The childminder is well qualified and uses her skills effectively to observe children's learning and identify what they need to learn next.
- The childminder works well with other settings that children attend. There is a consistent sharing of information between the childminder and the school, which helps to strengthen children's learning further.
- The childminder is committed to improving her provision. She evaluates this effectively and takes action when she identifies areas for further improvement. For example, she has recently strengthened her outdoor area to help children learn about the world around them.

### It is not yet outstanding because:

- At times, the childminder does not fully support younger children's interests during their play to promote their learning to the highest level.
- The childminder has not been sufficiently proactive in gathering information from parents about children's learning and development when they first start and as their learning progresses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen good teaching further and identify and respond swiftly to younger children's individual interests as they play
- build further on the good partnerships with parents and gather information to extend children's learning and development to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with the children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Elizabeth Fish

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is keen to improve her own knowledge and understanding. For example, she has recently researched ways to strengthen children's learning about the world around them. She has also identified training opportunities that will strengthen her own practice, and that of her assistants, further. The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs and symptoms that may indicate possible abuse to children. She knows who to contact should she have any concerns about a child's welfare. The childminder ensures her assistant has a good awareness of policies and procedures. She monitors children's learning and takes effective action when she identifies areas where further support is needed.

### Quality of teaching, learning and assessment is good

The childminder plans a range of stimulating and enjoyable activities based on her knowledge of what children need to learn next. For example, children thoroughly enjoy playing with balloons. They explore throwing, patting and kicking them. Good support by the childminder helps children to practise new skills, such as balancing and jumping. The childminder supports children's language effectively and children make very good progress. She adapts her language well when talking to children. For example, she speaks in short, clear sentences with younger children. Older children are articulate and hold detailed conversations with others.

### Personal development, behaviour and welfare are good

Children enjoy being with the childminder and say that they enjoy playing with their friends. They have a very good relationship with each other. They play well together and older children begin to share and take turns with the toys independently. Children respond well to the expectations of the childminder. For example, they quickly start to help tidy away the play shop when asked. Parents comment that their children enjoy going to the childminder's and talk excitedly about the range of activities she offers. They value the personalised service. Children learn how to keep themselves healthy. They know they must wash their hands after playing outside and before meals. They enjoy plenty of fresh air and exercise in the childminder's garden.

### Outcomes for children are good

All children make good progress and some children make better than good progress. They develop a good range of skills, which prepare them well for the next stage in their learning. Children are motivated to learn. Young children gain good control over their bodies as they attempt to throw and kick balloons. Older children demonstrate good control over small tools and materials. They begin to negotiate space successfully and demonstrate good control as they try to keep the balloon up in the air.

## Setting details

<b>Unique reference number</b>	EY413129
<b>Local authority</b>	Durham
<b>Inspection number</b>	1094426
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 January 2015
<b>Telephone number</b>	

The childminder registered in 2010 and lives in Consett, County Durham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. She provides funded places for two-, three- and four-year-old children. She works with an assistant.

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