

# Childminder Report

## Inspection date

22 June 2018

Previous inspection date

19 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates her practice well. She seeks the views of parents and children, and takes account of their wishes when implementing changes to her setting.
- The childminder has a good understanding of the individual needs of the children in her care. She discusses their development with their parents and accurately identifies what they need to learn next.
- Children form a trusting bond with the childminder and develop a secure sense of belonging in the setting.
- The childminder works closely in partnership with parents and other settings that children attend. She regularly shares information about children's achievements and this helps to maintain continuity and consistency in their learning and development.
- Children experience a range of enjoyable and challenging activities that supports their development. The childminder understands children's unique learning styles and what motivates them to learn.

### It is not yet outstanding because:

- The childminder has not established an effective programme of professional development to ensure that she continually updates her understanding and knowledge of current practices and legislation.
- The childminder does not always plan the most stimulating outdoor play activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- establish an effective programme of professional development to ensure that knowledge and understanding of current practices and legislation are continually updated
- increase opportunities for children to explore stimulating activities outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, such as children's records, suitability and qualifications, policies and procedures.
- The inspector took account of the views of parents by reading their comments and feedback.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to protect the children in her care. She knows the signs that indicate when a child is at risk of harm and how to report any concerns about their well-being. Children are safe in the setting. The childminder carries out robust risk assessments of her premises. She practises fire evacuation procedures with the children so they know what to do if an emergency occurs. The childminder keeps effective records of children's learning and development and these help her to monitor their progress accurately. Parents say they are pleased with the way their children are learning and the good progress they make.

### Quality of teaching, learning and assessment is good

Children are enthusiastic learners. They proudly demonstrate their skills. For example, children eagerly point out flags on a poster and accurately name the countries they represent. The childminder supports children's communication and language development very well. She speaks to children clearly in English and adds words in their home language to aid communication. Children often lead their own play and choose their resources. The childminder builds on children's choices and interests to help them make progress. For example, she encourages children to count the balls they play with and name the colours during a bat and ball game. She extends the game further, asking them to match the balls in groups of the same colour, supporting their mathematical development.

### Personal development, behaviour and welfare are good

The childminder provides activities that help children to develop their concentration and attention span. For example, children pour rice and pasta shapes into a variety of containers. They enjoy filling and emptying, and learn about volume. The childminder encourages them to think about the sensory feel of the rice as it runs through their fingers. She reminds them of musical instruments they made at another time and how it sounded when rattled. The childminder encourages children to be independent. For instance, she asks them to tidy up after themselves. The childminder makes sure that children eat a healthy diet and drink plenty of water. They look after their own personal care well. The childminder sets realistic boundaries for children according to their age and ability and they behave very well. The childminder teaches children to be respectful and have good manners, and she praises them often.

### Outcomes for children are good

Children are skilled at writing numbers and letters, and they are ready for school. They can count to a high number and read simple words. Children enjoy looking at books and learn that written words have a meaning. Children enjoy creative activities and they are proud to show their designs. They apply stickers of fruit onto paper and talk about the shapes of the fruit and the colours. They learn about differences and similarities in people and communities. They learn about cultures and faiths, and how other people live.

## Setting details

<b>Unique reference number</b>	EY409175
<b>Local authority</b>	Essex
<b>Inspection number</b>	1094299
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 May 2015
<b>Telephone number</b>	

The childminder registered in 2010. She operates Monday to Friday from 7.30am to 6.30pm, all year round, except for bank holidays and family holidays.

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