

Ryhall Childcare Club

Ryhall C Of E Primary School, Church Street, Stamford, PE9 4HR



Inspection date	22 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are very good role models and display the utmost respect for children as they join in their play. Children are very calm, kind and considerate towards each other. Their behaviour is excellent.
- Children are happy and have fun at the club. They enjoy the good range of indoor and outdoor activities that extends their learning.
- Children learn about the benefits of leading a healthy lifestyle. They are provided with nutritious snacks, play outdoors and take part in extra-curricular activities, such as yoga and mindfulness.
- Staff have built strong partnerships with the host school. They regularly share information to ensure the activities provided at the club complement learning undertaken in school.
- Children are warmly welcomed and form strong, trusting relationships with the committed and consistent staff. These secure relationships help children to develop a good sense of belonging and effectively support their emotional well-being.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to extend children's thinking and ideas.
- Systems for professional development do not identify precise professional development and training opportunities for staff to raise practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's thinking skills more fully and support them to develop their own ideas
- strengthen the evaluation of staff's skills to identify precise professional development and training needs to raise the quality of practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibility to keep children safe from harm. They know the possible signs of abuse and neglect, and understand what to do in the event of a concern about a child's welfare. The provider has thorough recruitment procedures that ensure staff are suitable to carry out their roles and responsibilities. A detailed induction programme provides good support, encourages teamwork and sets high standards for the club. Staff have regular supervisory meetings with the manager to discuss their well-being. Risk assessments are effectively completed and fire drills held to minimise any potential risk. All this helps to support children's safety. Staff have an excellent relationship with the host school that children attend. They reliably pass on information about the children to support consistency of care. Staff keep parents well informed about their children's time at the club. The provider and manager continuously evaluate the success of the club to improve the provision.

Quality of teaching, learning and assessment is good

The manager and staff are well qualified and experienced. They engage well in children's play, listen to their suggestions and plan activities that they know children will enjoy. For example, children enjoy using dressing-up costumes and staff enthusiastically join in their play and support children to add details to their costumes. Staff are enthusiastic and friendly. They show they are interested in children as they encourage them to share and discuss experiences from their school day. Staff provide a varied range of materials for children to explore creatively. Children concentrated well and they became absorbed in making and decorating props for their photograph booth. During snack children demonstrate confidence and excellent communication skills as they talk about what they have learned in school and other achievements.

Personal development, behaviour and welfare are good

Staff make good use of daily conversations with parents to share information about their children's time in the club and pass on messages from school. Staff have created a relaxed and well-planned environment for children's play. Children of all ages are settled and happy. They show good levels of confidence and motivation, and approach their play with enthusiasm. Children describe how they enjoy attending and have fun. They form new and strong friendships with children of different ages. Staff provide plenty of time for children to enjoy fresh air in the school playground and field. Young children display high levels of energy as they take part in a hunt for pretend ladybirds. Children show lots of enjoyment as they collaborate with each other during activities. For example, they share, wait patiently and say 'please' and 'thank you'. This demonstrates their excellent social skills and expectations of behaviour. Children demonstrate a sense of pride and responsibility as they help younger children with tasks, such as serving their own snack.

Setting details

Unique reference number	EY499091
Local authority	Rutland
Inspection number	1056306
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	28
Number of children on roll	85
Name of registered person	Kaleidoscope In Action Committee
Registered person unique reference number	RP900952
Date of previous inspection	Not applicable
Telephone number	07981108257

Ryhall Childcare Club registered in 2016. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, including the manager who holds qualified teacher status. One member of staff holds a qualification at level 4 and one holds a qualification at level 3. The club opens from Monday to Friday term time. Sessions are from 7.45am until 8.45am and then from 3.30pm until 6pm. During school holidays the club opens from 8.30am until 5.30pm.

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