

Anna-Ca-Soo Day Nursery

334 Eastfield Road, Peterborough, PE1 4RA



Inspection date

Previous inspection date

25 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is extremely well led. The manager works well with her team, she allocates roles and responsibilities to staff successfully, so they complement each other's skills and knowledge. The manager and senior staff team are ambitious and keen to ensure that the nursery is run to a very high standard, making improvements where necessary.
- Staff form exceptionally close bonds with new children, especially babies, helping them to feel extremely secure quickly. All staff place a high priority on getting to know all the children and their families very closely. This helps them to meet the emotional needs of children from the outset. Children positively thrive under the care of the dedicated and caring staff team.
- Staff provide children with superb opportunities to learn about their local community, such as when they take them to care homes to interact with the residents.
- The indoor and outdoor environments are exceptionally well resourced. Staff provide children with rich and inspiring opportunities to lead their own play and learning. The outdoor environment is highly conducive in supporting and encouraging children's physical skills.

It is not yet outstanding because:

- Although staff make regular observations of children, they do not always make the very best use of their tracking and monitoring to help children make outstanding progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for monitoring individual children's progress to extend their learning and development even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Safeguarding is of paramount importance to the manager and her nursery team. All staff are trained in child protection and wider safeguarding issues. The staff team has regular access to training. This has a positive impact on the outcomes for children. Parents comment positively about the nursery. They are very happy with the care and education their children receive and the progress that their children make. Children who have special educational needs and/or disabilities are well looked after by staff at the nursery. They progress well from their starting points and benefit from one-to-one care and attention. Staff work well with other agencies to ensure care is consistent.

Quality of teaching, learning and assessment is good

The qualified staff offer consistently strong teaching with a wealth of excellent examples of teaching practice throughout each room of the nursery. This is particularly evident in the enthusiasm and energy displayed by the staff. Children develop good communication and language skills. Staff introduce children to words, such as 'antelope' and 'avocado', as they explore a story sack. Staff read stories in an animated and engaging way, which helps children to maintain their listening and attention. Staff place a high priority on developing children's literacy skills. Each nursery room chooses and explores a popular book that is specific to the age of the children. They read the story, draw pictures and re-enact the story using props and dressing up.

Personal development, behaviour and welfare are outstanding

The standards of care and hygiene are extremely high throughout the nursery. Staff place high priority on children's safety and welfare. For example, during high temperatures staff monitor children's playtime outside, offering short bursts and ensuring children wear hats and sun cream. Children's behaviour is impeccable. They demonstrate a deep respect and care for one another. Staff are extremely committed to helping children understand how they can stay healthy and have worked hard to acquire the local authority's 'Food for Life' accreditation. Staff encourage all children, from babies to pre-school, to help tidy up the environment. This helps them to develop a deep sense of responsibility and pride in looking after the nursery.

Outcomes for children are good

Children, including those who speak English as an additional language, make good progress from their starting points, given their individual unique needs and capabilities. Children eagerly explore the vegetables they have planted and pot their own sunflowers. This helps them to learn about the process of planting and growing. Babies thoroughly enjoy exploring their senses in the flour. They touch, smell and even taste the flour. Furthermore, they use pots for filling and emptying, which contributes well to their hand-to-eye coordination. Children develop the skills they need for their future learning and in readiness for school.

Setting details

Unique reference number	EY501253
Local authority	Peterborough
Inspection number	1053651
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	120
Name of registered person	Anna-Ca-Soo Day Nursery Partnership
Registered person unique reference number	RP911017
Date of previous inspection	Not applicable
Telephone number	01733 358619

Anna-Ca-Soo Day Nursery re-registered in 2016. The nursery employs 18 members of childcare staff. All of these hold appropriate early years qualifications at level 3 or above, including the manager who holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

