

Just4kids Pre-School

1 Winchester Road, Ilford, Essex, IG1 1SE



Inspection date

Previous inspection date

25 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff team has a good knowledge of how children learn and develop, and staff know the children well. Staff make regular and precise assessments of children's learning. They use these well to plan effectively and ensure children continue to move forward in their learning and develop all the skills they need for their move on to school.
- Staff make good use of visual strategies, such as pictures and signing, to support the understanding of children who have difficulties in communication and those who speak English as an additional language.
- Staff work successfully in partnership with parents. They provide all parents with information to keep them informed of their child's progress, and to help them support their children's learning at home.
- Children receive good support to help them understand about others in the community. They enjoy sharing their knowledge and understanding. For example, they refer to photographs displayed to talk about festivals they have celebrated and people who help them in the community.

It is not yet outstanding because:

- Occasionally, staff do not plan and organise some adult-led learning experiences as well as possible, to support children to participate fully and maintain focus for longer periods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning and organisation of adult-led activities to enable children to engage fully, maintain interest and gain as much as possible from the learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the provider, manager, staff and children throughout the inspection.
- The inspector completed a joint observation with the setting manager.
- The inspector looked at relevant documentation, evidence of the suitability of staff and the provider's evidence of self-evaluation.
- The inspector spoke to a number of parents during the inspection and took account of their feedback.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of procedures for raising their concerns about a child's welfare, to protect children from any possible harm. The procedures for the recruitment of staff are rigorous and the suitability of all staff is checked. The management team has systems for monitoring all aspects of the provision, including the individual progress of each child, to ensure that they receive quality care and learning experiences. The management team and staff demonstrate a strong capacity for continuous improvement. This includes training for all staff to enhance their teaching skills. The management team evaluates the provision and gathers the views of parents and other professionals who access the setting. This information is used to identify strengths and ways that they can further improve the service they provide. Parents are very happy about the setting. They value the service they receive and the caring approach staff have towards their children, who thoroughly enjoy attending the setting.

Quality of teaching, learning and assessment is good

Staff know the children well. They model learning effectively as they engage with children in activities, offering good levels of support or further challenges. They use their knowledge of children's interests and abilities to provide a range of learning opportunities, both indoors and outside. They encourage the children to choose their learning and play confidently. Children develop their confidence well. For example, in large-group times, they enjoy listening to stories and are eager to share their own experiences. Children make marks using a variety of resources. They enjoy being creative with paint. They are familiar with routine activities, such as making their own play dough. Staff encourage children's recognition of numbers. Children enjoy looking at pictures of themselves and their peers.

Personal development, behaviour and welfare are good

An effective key-person system has been established. Staff know children well and ensure they meet their individual care needs throughout the day. Children show that they feel safe and secure as they move around and choose with what to play. Children enjoy being physically active. They choose when they wish to play outdoors, and learn how to protect themselves in different weather conditions, such as the importance of wearing sun hats in the very hot weather. They learn about the environment, for instance, while looking for bugs in the well-sourced nature area in the garden. Children's behaviour is good and staff support them well to understand rules, such as sharing toys and taking turns.

Outcomes for children are good

All children develop a good range of skills needed for future learning. Children develop early literacy and writing skills. For instance, they learn to recognise their name in print and use wipe-clean boards to practise their early skills in writing.

Setting details

Unique reference number	EY500686
Local authority	Redbridge
Inspection number	1053038
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	45
Name of registered person	Just4kids Pre-School Ltd
Registered person unique reference number	RP901216
Date of previous inspection	Not applicable
Telephone number	0773274999

Just4kids Pre-School registered in 2016 and is operated by Just4kids Pre-School Ltd. The setting operates Monday to Friday from 9am to 3.30pm, providing part-time and full-time sessions, during term time only. The setting currently employs five members of staff, including the manager, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

