

Futurepath Childcare (Whiteley)

Brooklands House, 1637-1638 Parkway, Whiteley, FAREHAM, Hampshire, PO15 7AH



Inspection date

26 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic manager and her committed staff team work very effectively together to deliver a good-quality service for the children and their families. They seek the views of parents and children, and make meaningful changes that drive further improvements.
- Staff use their qualifications, knowledge and experience to support children's individual learning and development very effectively. They assess children's learning regularly and plan effectively for what they need to learn next. Children make good progress in readiness for school.
- Children develop secure and meaningful relationships with staff and other children, and they settle quickly into nursery life. Staff meet children's health and additional medical needs, including allergies, particularly well. They are consistent in their approach when managing children's behaviour and successfully help children to share and take turns.
- Partnerships with parents are well established and contribute very positively to consistency in care and learning between home and the nursery. Staff give parents regular updates on children's progress. They share exciting ways for parents to support children's learning further at home.

It is not yet outstanding because:

- Although staff benefit from regular supervision and training, they do not receive highly effective support to raise the quality of teaching even further.
- Staff are starting to use the data that they collect to track and review the progress of different groups of children but this is not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance coaching and professional development for staff, identifying further ways to develop their teaching skills to the highest level to consistently challenge children in their learning
- build on the monitoring of children's learning to identify slower rates of progress.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- The inspectors completed a joint observation of teaching with the manager.
- The inspectors held a meeting with the manager and leadership support team.
- The inspectors spoke to a number of parents and took account of their views.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to safeguard children and know the procedures to follow if they have any concerns. The management team follows robust vetting and induction procedures to help ensure staff's suitability to work with children. Staff benefit from support to improve their knowledge and skills, such as online training and mandatory training courses. The manager and staff evaluate the quality of the nursery successfully, to drive future improvements. For example, the manager has used information from a recent audit to review the opportunities for children to access activities that further support their progress in mathematics.

Quality of teaching, learning and assessment is good

Staff provide well-resourced learning environments inside and outside that stimulate children's interest, curiosity and excitement. Children busily take part in a wide range of activities and lead their own play very effectively. Staff support children's mathematical development effectively. They encourage children to count, measure quantities and sort different objects during routine play. Staff use skilful questioning, give children time to respond and make suggestions to support their learning. For instance, during a construction activity staff encourage children to work out how many more wheels they need to add to their vehicle.

Personal development, behaviour and welfare are good

Children settle well and are confident in the welcoming and nurturing environment. Babies have strong bonds with staff who are intuitive to their needs and ensure they are provided with plenty of cuddles and reassurance to support their emotional development. Staff create exciting activities to promote children's imagination and learning outside. For example, during role play, children enjoy making magical potions for the fairies that live in the garden or singing songs around their pretend campfire. Staff support younger children's physical development well, such as through activities to support their early walking. Children learn about healthy lifestyles. For example, they enjoy freshly prepared and nutritious meals.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their starting points. Children are confident and curious learners who develop very positive attitudes towards learning. They learn to manage tasks themselves and build good levels of confidence and independence. Children behave well, follow instructions and develop strong friendships. Older children confidently count and use numbers in their play. They write their own names and spend time forming letters correctly. They gain a wide range of skills in readiness for their eventual move on to school.

Setting details

Unique reference number	EY499852
Local authority	Hampshire
Inspection number	1053022
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	100
Number of children on roll	92
Name of registered person	Futurepath Childcare (Whiteley) Limited
Registered person unique reference number	RP900233
Date of previous inspection	Not applicable
Telephone number	01489580583

Futurepath Childcare (Whiteley) registered in 2016. It is open from 7.30am to 6pm, Monday to Friday, all year round. The nursery receives funding to provide free early education for two-, three- and four-year-old children. The nursery employs 17 members of staff. Of these, 12 hold appropriate early years qualifications at level 3 and above.

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