

# Footscray OSC

Royal Park Primary School, Riverside Road, Sidcup, DA14 4PX



<b>Inspection date</b>	21 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not always ensure that accurate records are maintained, as required, in relation to action taken to ensure children's welfare.
- Staff do not consistently help children to learn about being healthy and safe. For example, not all staff encourage children to make healthy food choices during their meal or tie their shoelaces to prevent tripping.
- Self-evaluation is not used effectively enough to identify all areas of improvement to help raise the quality of the club overall.

### It has the following strengths

- Staff create a safe and welcoming environment for children. They greet children when they arrive and provide the opportunity to talk about their day at school. Staff know children well and form positive relationships with them.
- Parents discuss their contentment about the setting, including their children's happiness and safety. Additionally, children talk about their favourite things about the club, which includes the home-made food and the arts and crafts activities.
- Children demonstrate good behaviour. They share resources and enjoy playing with their friends. Staff help promote children's independence, encourage them in activities and praise their achievements.
- Staff support children with their literacy skills. They plan challenging word games and read with children in the cosy book corner.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure that all records required for the safe and efficient running of the out-of-school club are maintained. | 19/07/2018      |

### To further improve the quality of the early years provision the provider should:

- help children learn about risks and safety, to promote their health and well-being overall
- implement effective evaluation systems to help identify and address weaknesses, to bring about continuous improvement.

### Inspection activities

- The inspector viewed all areas of the club used by children.
- The inspector observed play and learning opportunities for children and conducted a joint observation with the provider.
- The inspector held a meeting with the provider and looked at, and discussed, a range of documents, including suitability checks, policies and procedures.
- The inspector talked to staff, children and parents on the day of inspection and took account of their views.

**Inspector**  
Anja Eribake

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider is passionate about her role and the childcare she provides. She seeks parents' feedback as part of the ongoing self-evaluation process. Still, evaluation is not vigorous enough to identify all weaknesses and effectively address these to help drive continuous development of the club. Safeguarding is effective. The provider and staff know how to identify safeguarding concerns about a child and fully understand when to make a referral. Staff take appropriate steps to ensure children's safety and welfare, including effective partnership working with other professionals. However, they do not always follow the correct recording procedures. They do not consistently keep clear records, as required, to enable issues to be easily followed up. Staff's practice is monitored through observations and regular one-to-one meetings. This helps to identify staff trainings needs. For example, the provider encourages and supports staff to continue their education to receive a higher qualification.

### **Quality of teaching, learning and assessment is good**

The provider and staff liaise with the host school and the teachers to help complement children's care and learning. Staff observe and support children in their learning. They use their discussions with children and their observations to help plan activities that spark their interest. Staff make sure children have a variety of activities to choose from and engage with them during play, demonstrating and role modelling how to play and use resources. Staff make sure children have the opportunity to use their imaginations during their play. For example, children use construction resources and stencils with pencils to express their own ideas and create wonderfully colourful designs and drawings. Staff are attentive to children's needs, such as providing alternative opportunities to be physically active during the time the outdoor area is not accessible. Staff provide feedback to parents about their child's experiences at the club and share any relevant messages from school.

### **Personal development, behaviour and welfare require improvement**

Children are not always made aware of how to keep safe. For example, when playing football, children are not made aware that their shoelaces are undone. Staff build friendly relationships with parents and share information about children's likes and interests. This enables staff to help children settle and follow their interests and needs. For example, when staff realise that children need some time to relax, they ask children to join them in the book corner to listen to stories. Children are provided with a varied range of healthy snacks and food, but not all staff encourage children to make healthy choices.

## Setting details

<b>Unique reference number</b>	EY500218
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1048100
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 10
<b>Total number of places</b>	60
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Vivien Mary Johnson
<b>Registered person unique reference number</b>	RP901168
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02083007646

Footscray OSC registered in 2016. The club is located within the Royal Park Primary School in Sidcup, the London Borough of Bexley. The club operates during term time from 7.45am until 9am and from 3.15pm until 6.15pm. There are eight staff employed at the setting. The provider holds a level 4 qualification in childcare and four of the other staff members hold a recognised childcare qualification at level 2 or 3.

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