

Inspection date	20 June 2018
Previous inspection date	20 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff focus on supporting children's language well. They ask good questions, use signs as well as words, extend children's ideas and offer new words in both English and children's home languages. All children, including those who are learning English as an additional language, communicate well.
- Managers constantly seek to improve the provision. They use feedback and extra funding well to make positive changes. For instance, they recently added new costumes to the role play to support children's social skills, through their interest in superheroes and favourite film characters. Children cooperate well in games and play.
- Staff form secure attachments with children and build exceptional partnerships with parents. Staff provide play packs with different activities and offer advice on things, such as potty training, to continue children's learning and development at home. Children benefit from highly consistent experiences and make good progress.

It is not yet outstanding because:

- On occasion, staff miss opportunities to engage less-confident children in group activities.
- Staff do not consistently explain to children what they need to do during different parts of the daily routine to help them be ready to learn from the beginning of new activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the ways that staff support less-confident children to engage in group activities that enhance their learning
- improve the organisation of changes in routine to help children know what to do and to prepare them well for the next activity.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors. She talked to staff and children at appropriate times.
- The inspector took into account the views of parents spoken to on the day of the inspection and through written testimonials.
- The inspector carried out two joint observations with the manager.
- The inspector had a leadership and management meeting with the manager and deputy manager.
- The inspector looked at samples of paperwork, including policies, staff qualifications, and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers review the systems for keeping children safe and make sure they react quickly when staff have concerns about children's well-being and safety. They ensure that staff act immediately when they have any concerns and have shared these with parents. Managers monitor staff well. They seek appropriate opportunities for them to develop new skills. For example, recent training has supported staff to plan better to meet children's needs and interests. Staff check children's progress to help them achieve well. For instance, they purchased new toys, cards, rhymes and books to use in the setting and at home, to improve children's speaking and listening skills.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's achievements and use them to plan effectively to meet children's individual needs. Staff help children count and encourage their mathematical skills as they play. For example, staff say the numbers along with the children as children shovel soil into the 'pot' in the mud kitchen. Staff offer directional clues to help children find the spoons they want to stir the 'chocolate cake'. Staff play alongside children, helping them to think and extend their ideas. For instance, as children use printing tools in the paint, staff ask them about the patterns they can see, how they can make more and what colours they have made when two paints mix together.

Personal development, behaviour and welfare are good

Staff create exciting and stimulating environments, with plenty of readily accessible play materials. Children make confident choices about how and what they want to play. Staff use children's diverse backgrounds to teach them about the wider world and respect for others. For example, they plan experiences for children to learn about life in other countries, encourage them to take part in traditional celebrations, taste new foods, and hear rhymes and stories in different languages. Staff are excellent role models and support children to share and consider others. For instance, they remind children to use words rather than actions when they want the same toy, or offer alternatives and verbal praise when children are kind to others. Children's behaviour is good.

Outcomes for children are good

Children eagerly explore the different activities indoors and outdoors. Younger children use a fishing rod to hook pretend fish, telling staff excitedly which number or colour they have caught. Other children join in making play dough, adding ingredients to the bowl, mixing it round then choosing orange to colour it. Outdoors, children have fun using the slide and climbing equipment. They balance well along tyres, jump off the end and celebrate their success when they finish. Children show good imagination, as they sell 'ice creams' to friends and staff. Children are prepared well for their move to school.

Setting details

Unique reference number	EY472933
Local authority	South Gloucestershire
Inspection number	1139313
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	31
Number of children on roll	50
Name of registered person	Little Gems Pre-School LTD
Registered person unique reference number	RP533321
Date of previous inspection	20 January 2016
Telephone number	01172399709

Little Gems Pre-School LTD registered in 2014. The privately owned pre-school operates from Patchway Youth Centre in South Gloucestershire. It offers care from 9am until 3pm on Monday to Friday during term time only. The pre-school employs five members of staff, one of whom holds early years professional status and the other four hold appropriate childcare qualifications at level 3. The pre-school receives funding for free early education for children aged two, three and four years.

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