

Childminder Report

Inspection date

21 June 2018

Previous inspection date

13 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports, challenges and extends children's learning and development well, overall. She engages with children in a very positive way and responds to what they say and do. This helps children to make good progress.
- The childminder uses children's interests to support their communication and language development well. She encourages children to listen to what others say and to remember and talk about past events. Children confidently answer questions the childminder asks, such as when they are using the play food during activities.
- Children are happy, settled and well behaved. They play together cooperatively and are motivated to learn. Children independently share the resources. They form close friendships and laugh with excitement while playing together imaginatively with dolls and pushchairs.
- The childminder has improved partnership with parents to meet children's individual needs and to support children's good health.

It is not yet outstanding because:

- The childminder does not always establish effective partnerships with staff in other settings children also attend, to promote continuity in children's care and learning.
- Sometimes, the childminder misses opportunities to promote children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish effective partnerships with staff in other settings children also attend, to promote continuity in children's care and learning
- make better use of activities to promote children's mathematical development further.

Inspection activities

- The inspector sampled documentation.
- The inspector talked with children and the childminder.
- The inspector completed a joint observation with the childminder.
- The inspector observed indoor activities and discussed self-evaluation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains adult-to-child ratios and uses risk assessments effectively to keep children safe. The childminder supervises children well at all times, including when they have access to her well-behaved pet dog. The childminder has a good understanding of child protection procedures and current legislation. She regularly completes safeguarding training and knows what to do if she is concerned about a child's safety. The childminder continually evaluates and improves her professional development and good teaching practice. She has improved how she adapts most activities to challenge and extend children's learning and development. The childminder checks and reviews children's progress, and identifies and promotes their next steps for learning. Children continue to make good progress.

Quality of teaching, learning and assessment is good

The childminder provides children with a good range of activities and experiences that meets their individual needs. She encourages and praises children and sets clear boundaries so they know what is expected. Younger children thoroughly enjoy learning outdoors. For example, during outings to the woods they make stick people, paint stones, rub bark using crayons and act out stories. Children develop good control of their physical movements. For instance, they enjoy discovering different sounds while energetically playing musical instruments. Younger children enjoy playing games of football and croquet at the park. Older children often choose to draw pictures of their family.

Personal development, behaviour and welfare are good

The childminder forms close emotional relationships with the children. She provides them with a positive role model. She patiently encourages children to eat healthy items, such as carrot and cucumber sticks at lunchtime. The childminder regularly takes children to activities, such as local toddler groups. Children widen their friendships and develop good social skills. They enjoy taking part in group singing and craft activities, and develop good physical skills. The childminder provides children with a clean, stimulating and well-organised environment, both indoors and outdoors. She follows good hygiene practice at all times. The childminder supports children to learn about their safety. She talks to them about stranger danger and how to cross roads safely.

Outcomes for children are good

Children develop the skills they need for starting school. They listen and concentrate well while listening to stories and enjoy looking at books independently. Children confidently repeat parts of the stories they know as well as making up their own version. Children develop close friendships and good manners. They often remember to say 'please' and 'thank you', and tell others 'well done' during activities. Children develop good independence skills. They learn to use the toilet, wash their hands and dress themselves.

Setting details

Unique reference number	EY482270
Local authority	Surrey
Inspection number	1139295
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 May 2016
Telephone number	

The childminder registered in 2014. She lives in Woking, Surrey. The childminder provides care for children Monday to Friday, for most of the year. The childminder holds a relevant level 3 childcare qualification. She receives funding to provide free early education for children aged three years.

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Piccadilly Gate
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