

Fit For Sport At Fern Hill Primary School

Fern Hill Primary School, Richmond Road, Kingston Upon Thames, KT2 5PE



Inspection date

21 June 2018

Previous inspection date

26 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are well deployed to support and join in with children's play. This helps to enhance children's experiences and builds positive relationships between children and the staff.
- The staff gain vital information from parents when children start, to support their individual care and dietary needs throughout their time at the club.
- The management team and staff use self-evaluation well to gain a good understanding of their strengths and areas of development. The management team has worked well together to address the actions and recommendations set at the last inspection. This has led to improvements in the quality of the provision.
- Staff implement an effective key-person system. This helps children to form strong relationships with others and to feel safe and emotionally secure.

It is not yet outstanding because:

- Staff do not work fully effectively in partnership with schools that children attend to share information about children's interests.
- Activities indoors are not consistently as exciting as those offered outdoors. This does not provide the best possible experiences for children who would rather stay indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with the schools children attend to provide greater continuity in care
- review and improve the opportunities for children to engage in experiences indoors that reflect their interests.

Inspection activities

- The inspector spoke to staff and children.
- The inspector observed the quality of interaction between staff and children.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures.
- The inspector held a meeting with the managers.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff can recognise the signs and symptoms of possible abuse and are confident about how to record and report concerns regarding a child's welfare. Since the last inspection staff have revised their risk assessments, working closely with the school. They have increased the security of the side gate to prevent unauthorised persons gaining access and children leaving the premises unsupervised. There are secure recruitment processes in place. For instance, managers conduct interviews, seek references and complete relevant suitability checks for staff. This helps to increase the safety of children. Effective staff supervisions, induction procedures and regular team meetings support staff to develop their practice. Since the last inspection the management team has increased opportunities for staff to develop their ongoing professional development. For example, they have increased their knowledge and skills about interaction and providing age-appropriate play for children.

Quality of teaching, learning and assessment is good

Children are clearly happy to arrive at the club. They chatter away cheerfully to their peers and the members of staff as they put their belongings away. Staff interact positively with children. They use good communication skills to support them in their activities. For example, staff ask a variety of questions as children play to encourage their speech and thinking. The staff organise and set up the room prior to children's arrival. Children move around freely and are able to make some free choices about their play. For example, they spend time engaged in building models with bricks. Children work together with their friends and the staff to discuss problem solving as they encounter issues with their structures as they become bigger.

Personal development, behaviour and welfare are good

Staff encourage children to learn the importance of healthy eating. For instance, as children arrive, staff support them in following good health and hygiene routines. They remind children to wash their hands in the bathroom or use gel to clean their hands before eating. Children help themselves to drinks and snacks of cucumbers and apples. Staff are good role models. This has a positive impact on children, who are polite and behave well. Children show empathy for others. For instance, older children support the younger children, especially those who are new to the setting. The staff encourage children's physical development very well. For instance, they encourage children to take part in activities, such as chasing games and basketball. They also have access to a broad range of exercise and climbing equipment. Staff help children learn ways to keep themselves safe. For example, they remind children how to safely use the large fixed equipment in the playgrounds.

Setting details

Unique reference number	EY494642
Local authority	Kingston upon Thames
Inspection number	1132546
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	56
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	26 February 2018
Telephone number	02087424993

Fit For Sport At Fern Hill Primary School registered in 2015. It operates from several rooms in the school, situated in the Royal Borough of Kingston upon Thames. The setting operates Monday to Friday from 3.30pm until 6pm, during term time. A team of five staff works directly with the children. Staff hold relevant qualifications at level 2 and level 3.

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