

Bright Futures Day Nursery

54 West View, Clitheroe, Lancashire, BB7 1DG



Inspection date

25 June 2018

Previous inspection date

28 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders place the highest priority on the professional development of staff. All staff have been enabled to participate in a wide range of quality training and support. This ensures staff provide an exceptionally caring and stimulating learning environment for children.
- Regular and precise assessments of children's individual development ensure any gaps in learning are identified quickly, necessary intervention is put in place and able children are highly challenged in their learning.
- Children who have special educational needs and/or disabilities, children who speak English as an additional language and children who are gifted and talented, are provided for particularly well and make excellent progress.
- Partnerships with parents are exceptional. The staff have worked very hard to include parents in all aspects of their child's care and learning right from the start.
- Staff work very closely with other settings and outside agencies involved in children's care, learning and development. This ensures continuity of learning and where intervention is necessary, specialist help is swiftly secured to meet each individual child's requirements.
- The good health and safety of children is at the heart of the nursery. Consequently, children are healthy, feel safe and secure, and are provided with an environment in which they thrive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of continued self-evaluation to maintain the already excellent quality of practice.

Inspection activities

- The inspector held a number of meetings with the manager to assess the quality of leadership.
- The inspector conducted a joint observation with the manager to observe the standard of teaching and learning.
- The inspector observed the teaching and care practices of staff.
- The inspector analysed relevant documentation, including evidence of staff qualifications and the suitability of staff in the nursery to work with children.
- The inspector spoke to several parents and noted their comments.

Inspector

Helen Heap

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is wholly committed to continuous improvement. She has completed a substantial self-evaluation of the setting which is used to secure the highest quality of learning experiences for children. The manager's enthusiasm and approachable leadership style has helped her build an extremely strong and highly skilled staff team. Robust recruitment, thorough inductions and regular appraisals are in place. This ensures staff are recruited for their skills and talents, and are deployed to work with the age range of children they are most suited to work with. This brings out the best practice in staff and enables them to provide an exciting and interesting learning environment of the highest quality, in which all children can reach their full potential. Safeguarding is effective. Staff have completed extensive training in this area so they have a thorough understanding of how to keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff make regular and accurate checks on children's progress so they have a clear overview of where each child is at in their learning. Staff use this knowledge and their exceptional skills to consolidate children's learning and keep them engaged in extremely purposeful and well-planned activities. Babies delight as they explore custard and real prawns they have fished for in the water tray. Older children enjoy finding and listening to recorded clues made by their friends to help them on their Gruffalo walk. Staff use detailed introductions to explain the purpose of an activity and provide a narrative throughout to help children understand what is happening. Staff ask children a range of questions to check their understanding and encourage them to recall prior learning.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. For example, during group activities children respectfully wait their turn to speak. Staff provide well-thought-out activities to promote children's personal and social skills, such as learning about the World Cup. This cleverly helps them to learn about diversity and others that are the same as, and different to, themselves. Children have opportunities to care for living creatures, such as chicks and caterpillars. When children find an injured bee, they know they need to feed it sugar water to make it better. Children go on an exciting range of outings to help them learn about their local community, such as trips to the local shops, garden centre and castle.

Outcomes for children are outstanding

From their starting points, children make outstanding progress. Strong links with key workers help children to settle quickly. Children socialise well and learn important life skills, such as independence, turn taking and sharing. Children learn and follow forest school rules and understand how to keep themselves safe when challenging themselves and taking risks. Children are confident and extremely well prepared for their next stage in learning and their eventual move on to school.

Setting details

Unique reference number	EY430038
Local authority	Lancashire
Inspection number	1131397
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	58
Number of children on roll	102
Name of registered person	Bright Futures (2003) Ltd
Registered person unique reference number	RP903532
Date of previous inspection	28 July 2015
Telephone number	01200 424124

Bright Futures Day Nursery registered in 2011. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and above. The manager holds early years professional status. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

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